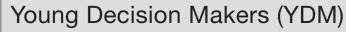
PATERICAL TO

The Young Decision Makers Project Model



Centre d'excellence pour l'engagement des jeunes



Project: Influence in Action

Discussing

Space for exploring the research and communicating ideas to each other in training.

Deciding

☐ Each influencer decides what's important and how they want to share it.

1

CHILDREN AND YOUTH CONSTITUENCY BUILDING

☐ Students in schools identify peer influencers through survey.

Informing

- Peer influencers share learning with peers.
- ☐ Report back to facilitators.

Studying

☐ Looking at research from our experience, others experience and science.

WIDESPREAD PARTICIPATION

Actions Identified

Peer Influencers come to training.

ONGOING: Positive results means program continuing next year.



SUPPORTS

Sustainers: new action steps