Exploring engagement with youth organizations: an initial step.

In 2002, the Centre of Excellence for information from the questionnaires Youth Engagement surveyed 78 youth- required the assignment of 'codes' to serving organizations across Canada to each answer. Such code words (e.g. find out how youth engagement happens in their communities.

Most survey questionnaires were completed via telephone interview by the Centre's youth research team working across Canada. The data was then entered by them over the internet into a central database. Forty-two of the scans described a program or project and 36 described the organization as a whole.

Each scan was comprised of 32 questions, which were coded and analyzed by Community Works, an independent consulting firm. Analysis of the qualitative

program coordinators

Vho was interviewed? staff

barriers, skills learned and youth friendly advocate) were determined from previous research completed by

The key questions are repeated here with the findings. Answers to our favourite qualitative question (Youth Engagement is like... because...) stretch along our river of engagement. Please join us in the discovery....



executive directors

never seem to fit

at-risk (21%), gay/lesbian/bisexual (12%), physically challenged (11%), 1%), youth with mental-health issues (9%), ethnic (11%), no

specific youth (25%)

8-12 years (12%), 13-15 (27%), 16-18 (34%), 19-25 (27%)

Most of the programs or organizations we surveyed

education, life/work or general social skills. Additionally,

many programs are specifically targeted towards certain

youth populations. The following percentages show the

focus on the skills learned by involved youth. For

example, specific skills related to culture, recreation,

V hat is it your organization

or program does?

targeted groups for each category.

 Gender: female only (8%), male and female (92%) other staff

MINTAIN A...

difficult process

For the issue-oriented program or organization, the greatest concerns are: community, ciety and the environment (mentioned in 23 o

project staff



o how can you get involved?

We have begun to work closely with a variety of organizations to apply Centre's measure and research summaries of best practices to their work. We are conducting in partnership a series of organizational and program evaluations across the country that will add greatly to the collective knowledge and practice related to youth engagement. If you are interested in a collaborative project, please call (416) 597-8297 and ask for Stoney McCart. Director of the Centre or her assistant. Email tgmag@tgmag.ca. Other opportunities are identified regularly at www.engagementcentre.ca

Partners in the Centre of Excellence for Youth Engagement led by The Students Commission are: Brock University, La Fédération de la jeunesse canadienne-français (FJCF), Youth Launch Saskatoon, Wilfrid Laurier University's Community Psychology Program, Youth Net / Réseau Ado (YN / RA) The Children's Hospital of Eastern Ontario (CHEO), City of Vancouver, St. Mary's University, University of Regina and First Nations University of Canada

www.engagementcentre.ca

Funding for the Centres of Excellence for Children's Well-Being is provided by the Public Health Agency of Canada. Th poinions expressed in this publication are those of the authors/researchers and do not necessarily reflect the official

Youth are engaged if...

• they are **respected**, valued, **trusted**, feel appreciated, safe and comfortable • they feel they are working in a **Youth friendly** environment and are involved in a meaningful way • their

VOICES are being heard • they are given the chance to be involved and **make** decisions, gain leadership skills and see their ideas realized

• there's a **SOCIAl** aspect to their involvement • they see **Change** and

progress happening • their imaginations are touched and they are **Valued** • they are in a space where they have

OWNership and control

Lell us what you think are the most important components or parts of your program or organization which are key to youth engagement.

> youth teaching youth empowerment for youth and by youth

outh driven, inspired and accessible

mentoring and trusting relationships

hy do you do the work that you do?

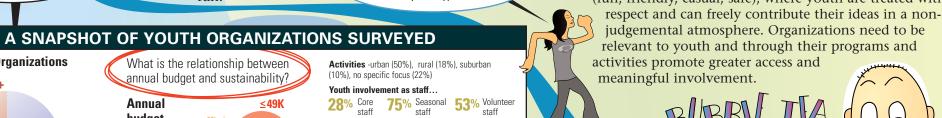
Most people agreed that they feel empowered just by what they do... "It's inspirational, that young people are getting to work with young people."

Another factor is personally seeing youth become empowered from what they do. The concern for a healthy, safe and comfortable community really puts the idea of youth empowerment in context. "When I was in high school, I had a mentor, and I want to continue

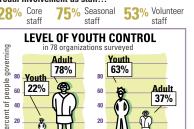
that tradition." "Giving back to a community that has given me so much." Another person "Youth inspire me, their potential,

was quoted saying, "You've gotta have / "It's really important to have a place where you're supported."

(fun, friendly, casual, safe), where youth are treated with



"It's not a profession or a job, it is



Office location: school (35%), community centre More than 50% of the Only about 10% of organganizations use more izations use less formal

Focus: Geographical - local (31%), regional (24%), provincial (20%), national (13%), international (9%), North American (3%)

Technology: 82% have an e-mail address and 61%

involved informally when it comes to governance!?

because youth are like the bubbles in the tea, they are

tasty and different

I magine a perfect world where

changes in health and social issues, community

the structure of the society itself.

your program reached all its goals.

What change would you have effected?

In a perfect world we would notice distinct positive

attitudes and environmental progress. Changes would

also be apparent in the empowerment of youth and

hat attracts youth to your program

A youth friendly environment that is comfortable

"It's a safe place where youth can

bring ideas and create what they want and

what they need through different programs

nteresting that youth are more

because the more

provided the more

and involved

youth are committed

opportunities that are

hat are the impacts, benefits or changes you want to see from your program in COMPLACENC one year and five years?

DEFENSIVENESS

OFFICE

LOCATION

MARKETING

One Year...

hat are the challenges or barriers in engaging youth?

LACK OF RESOURCES.

FACILITIES, TRANSPORTATION

INSENSITIVE

BUREAUCRACY

It is interesting to note that seven out of the 78 surveyed said

ORGANIZATIONAL FACTORS

Organizational factors were mentioned most often (66 times)

COMMUNITY AND SOCIET

The other major grouping of barriers came from youth attitudes, adult and community attitudes

and social attitudes, mentioned as a group 49 times.

FEAR OF

DISCOVERY

TRUST ISSUES

RACISM

HOMOPHOBIA

that there are no barriers, that the barriers are not significant or

ENVIRONMENTS

UNFRIENDLY TO YOUTH

MATERIALISM

that any barriers are managed.

(youth attitudes)

SELF-ESTEEM

STEREOTYPING

OF YOUTH

UNREALISTIC EXPECTATIONS

MATERIALISM

adult *attitudes)

HUMAN RESOURCES

APATHY

"The world would be a place where

young people are accepted for who they

sense of direction

a) make positive changes in the organization (e.g. more programs, funds and participants, better program access and relationship to the community) (societal attitudes)

> b) community improvements (e.g. reduced violence and crime, increased opportunities for youth, and an overall improvement in society's attitude towards young people and youth issues)

c) a need for young people to become empowered so that they have more confidence and control over their lives

Changes to the organization and

STEREOTYPING

community still remain top priority, however, there is a greater concern for program access,



branches where you can

Vhat sustains engagement? Sandra's recipe for improving youth engagement.

(27%), other (38%)

For one large batch of 'Youth Engagement', you will need several friends, a very large place to mix everything together, time and the following ingredients:

To create a solid base for engagement, first combine the following:

relevant organizational structure (programs, administration, staff, facilities etc.) $1^3/_4$ cups good community relations

youth friendly environment /₂ cup

Add the remaining ingredients and mix well. 2 cups youth in charge

2 cups 1/2 cups empowerment

easy access

Longevity of Organizations

What does it take

to last more than five years

.more than ten years

6-10

awareness for community, society and the environment advocacy voice for youth

Be sure to share your recipe with everyone involved and don't worry about overindulgence! The great thing about this recipe is that it can be altered over time and passed on to others. Enjoy!!

* Sandra Luken is a youth who read the extensive data report and summarized the data for this publication. The cup urements used in her recipe are proportionate to the feedback collected from the scan

'It's a safe place where youth can bring ideas and create what they want and what they need through different



rough, sometimes it's calm, but it is always needed



