

## THE STUDENTS COMMISSION ANNUAL REPORT 2003

Certainly, our highlight for 2003 is that after years of effort we received confirmation that as of December 2003, The Students Commission of Canada had been awarded charitable status. We are thrilled with the possibilities that this opens up for us to expand opportunities for more young people throughout the country.

The mission of adults in The Students Commission remains as it was in the first years in the early 90s — to commission our young people to put their ideas into action to better themselves and their communities, and as adults to support them in full and equal partnership.

In 2003, young people continued to generate recommendations and project ideas, and The Students Commission initiated and sustained several critical new projects led by young people to answer the call in the areas of young men's issues, HIV/AIDS awareness in Africa, the challenges of new immigrant youth, and the aspirations of First Nations youth and the adult workers who support them.

The research that we and our partners in The Centre of Excellence gathered is showing that engagement and participation has significant benefits for youth. More importantly, engagement benefits youth experiencing disadvantages such as poverty, trouble at school and/or at home, discrimination, substance abuse, even more than other youth. Also significant is that programs that encourage diversity of participants, such as ours, have better success rates.

### 2003 FACTS AT A GLANCE

The Students Commission operated five offices and reached youth and adult allies in over 30 communities across Canada.

We empowered over 400 youth across Canada to take action on issues that affect them. They in turn organized event, workshops and trainings for 1500-2000 youth.

Adult allies representing 25 local, regional and national agencies partnered with us to build their capacity to engage youth.

Our award winning educational products were distributed free of charge to approximately 210,000 young people.

### ***Our strategic plan identified key areas of focus for our activity. Let's review them and the progress and challenges we faced in meeting them.***

- increasing the number of national "commissions" to meet the increased demand and seeking to ensure that this core conference element of our program becomes fully and continually funded
- increasing our presence in various regions of the country through shared offices and partnerships with local organizations for projects, shared staff, resources, and co-hosted regional/local events
- improving our financial stability through diversified funding streams, more multi-year agreements, and increased involvement of our alumni
- improving our expertise and capacity to lead the way in the integration of youth, academics, program partners, and policy makers working together to improve the understanding and the practice of youth engagement, and the application of research by youth in putting their ideas into action
- improving our public visibility
- reviewing and improving our governance and administrative structures, by-laws and policies to assist in achieving our objectives
- focusing on our role as a catalyst and support for youth attending our programs and youth serving organizations through: key motivational events and workshops, knowledge integration, sharing and reciprocal transfer, capacity building, partnerships, linking motivated youth to other organizations in their communities for regular ongoing support with focused specific intense support for key new initiatives and products

# OUR PROGRESS SO FAR...

IN 2003, WE ACCOMPLISHED SOME SIGNIFICANT MILESTONES OF THE STRATEGIC PLAN.

## ***increasing the number of national “commissions” to meet the increased demand and seeking to ensure that this core conference element of our program becomes fully and continually funded***

We hosted a March conference this year, with participation from the other four Centres of Excellence for Children’s Health and Well-Being. This experiment with an adult/youth program, with adults paying for their participation provided valuable lessons.

We made significant progress in seeing repeating organizations send fully funded groups of delegates to the conference.

The commission in August was postponed until March 2004 to allow for consolidation of this strategy, the development of the adult

program and the recruitment of more organizations.

The demand continued to increase. Youth who have attended one event continued to want to return in increased numbers, and the evaluation work demonstrated that there are significant benefits for these youth who return. This means we need to generate more events, in order to have room for both new delegates and increasing numbers of returning delegates. Our goal is to create the support with enough organizations for a March and August national commission, and a cycle of regional



events in between co-hosted with local and regional partners.

We conducted significant evaluation and research on the program, to help build the evidence for funders about the impact of the commissions.



## ***increasing our presence in various regions of the country through shared offices and partnerships with local organizations for projects, shared staff, resources, and co-hosted regional/local events***

The strategy worked well this year in Vancouver (Environmental Youth Alliance), Saskatoon (Nutana Collegiate, Saskatoon Action Circle on Youth Sexuality), Ottawa (Youth/Net), and Kingston (Queens University, Social Planning Council).

In Toronto, we opened up The Students Commission to other organizations, sharing our technical resources and staff expertise

with participants and staff from Covenant House, Pape Adolescent Resource Centre, and eight different school boards, including deaf youth in the co-op program.

Summer hiring in partnership gave us additional youth staff working in Calgary, Alberta, (Spectrum Child and Family Services), Meadow Lake Tribal Council in Saskatchewan, the Blood Reserve in Alberta (Kainai Childrens Services), and Kitchener,

Ontario (Wilfrid Laurier University).

Additional Centre partners and associates gave us an even wider network with Brock University in St. Catharines, Ontario, La Fédération de la jeunesse canadienne-française in all provinces, and a research arm in Moncton, New Brunswick and HeartWood Centre for Community Development in Bridgewater, Nova Scotia.

**improving our financial stability through diversified funding streams, more multi-year agreements, and increased involvement of our alumni**

The granting of charitable status was the first major milestone to be achieved in this objective.

Other milestones included our four-year agreement with Exchanges Canada to fund the travel for one national and three regional events per year, and our five-year agreement with Health Canada for the Centre of Excellence for Youth Engagement.

With charitable status granted in December, three new streams of funding open up: foundation funding, corporate donations, and individual donations. These will be actively explored in 2004.

The alumni on the Board have identified reconnecting with alumni, both in terms of events, volunteering and alumni donations as a key project.



**improving our expertise and capacity to lead the way in the collaboration of youth, academics, program partners, and policy makers working together to improve the understanding and the practice of youth engagement, and the application of research by youth in putting their ideas into action**

An external review by four experts in the field of research, plus Consulting and Audit Canada, indicated that we were at the “leading edge” of work in this field and that the hallmark of our Centre was its effective “integration” of all the stakeholders.

With the March Head, Heart, Feet conference, we learned some invaluable lessons about what

works and doesn't work in bringing researchers and youth together.

From the March conference, adults from various organizations, particularly in First Nations communities, made suggestions about what they needed in terms of programming and training for their youth workers. These partners from Meadow Lake Tribal Council

and Saskatoon Action Circle on Youth Sexuality collaborated with us to develop a professional development component to our conferences for adult support workers.



*“Youth are NOT our Future Leaders, Youth are the NOW... meaning, without youth today, the world would be in a disaster.”*

December; 2003: Online Discussion Forum Participant, Chester, Nova Scotia

## ***improving our public visibility***

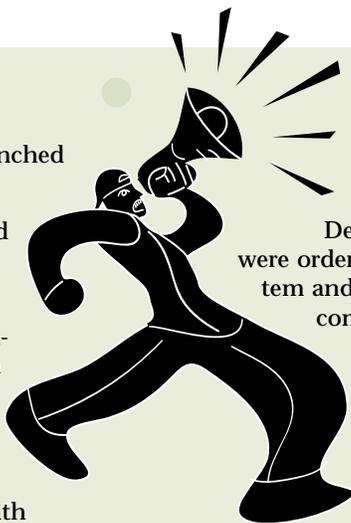
Vertical Urination, A Young Men's Guyde was launched on Canada AM.

The Latin Youth Services Mapping Project received widespread coverage in Vancouver in the Spanish media.

Staff members served on a number of major initiatives in advisory and consulting roles, including a national bullying initiative, the National Steering Committee for the National Consultation on Career Development, with UNESCO, with UNICEF, with the Saskatchewan Provincial Government on educational reform, with Industry Canada on a youth consultation, with Health Canada on its Tobacco Youth Action committee.

Staff and youth made more than 50 presentations, and delivered 60 workshops to various schools and community organizations.

Approximately 120,000 copies of 6th Messenger, 10,000 copies of Vertical Urination, 40,000 copies of



Destination 2020 and 1,000 posters were ordered from our online ordering system and delivered to various schools and community organizations wanting our educational products. Even products such as Nobody's Born a Racist, created by youth in 1995, continue to be ordered on a regular basis.

With youthful staff and youth volunteers at work, our website continues to be one of the liveliest and largest bilingual, non-government websites in the country, now combining youth-written contributions, art, discussion forums, videos, the online ordering system for products and workshops, as well as academic research and effective practices and models from the Centre of Excellence.

## ***reviewing and improving our governance and administrative structures, by-laws and policies to assist in achieving our objectives***

New supplementary letters patent are approved and in place to describe appropriately the full scope of our activities. An extensive review and description of our activities and by-laws during the past 13 years preceded the adoption of the Supplementary Letters Patent by the Board and the Members.

Our Privacy Policy was reviewed and updated in view of the new Privacy Legislation.

The Board has added 6 new members under the age of 30, all alumni, to infuse new energy and expertise to the founding directors.

This new Board has set itself some key objectives for the new year to take advantage of the new charitable status.



## ***focusing on our role as a catalyst and support for youth attending our programs and youth serving organizations through: key motivational events and workshops, knowledge sharing, capacity building, partnerships, linking motivated youth to other organizations in their communities for regular ongoing support with focused specific intense support for key new initiatives and products***

Head, Heart, Feet was a successful, innovative, and motivating event.

The adult program increased our support to partners, as did the summer employment program.

At various adult and youth conferences, we led knowledge sharing presentations and workshops, including both research and practice perspectives, while involving youth in presentations.

Key projects responded to youth ideas and recommendations: Latin Mapping Project, Project Notsomuch, Young Men's Guyde.

# HIGHLIGHTS OF KEY PROJECTS AND ACTIVITIES

## HEAD, HEART, FEET 2003

Hosted in Cornwall, Ontario between March 8 - 10th, Head, Heart, Feet 2003 was an opportunity to focus on youth/adult partnerships in research, social inclusion and reciprocal knowledge. Bringing together leading researchers throughout North America on youth issues and young people from across Canada, as well as adults from government, NGO's and community based organizations, HHF 2003 was a working model of youth / adult partnerships.

Head, Heart, Feet 2003 was an exciting event to participate in, for youth and adults alike. For many young people it was the first time to be able to meet with, discuss (and debate) and see how research genuinely affects their lives and how they can use research to create change. For researchers and adults alike, it was an opportunity to take their work to those they are working to help - young people.

A diverse group of young people, researchers and professionals made for a very successful event, particularly for many of our returning delegates who commented that the presence of adults as delegates made it "seem more important." The event also stimulated discussion on whether it was effective or not to have such a diverse audience. Some felt the audience was too diverse; others found the diversity stimulating.

An outstanding success of the conference was the effective integration of deaf, developmentally delayed and speech impaired youth. "I have never seen such an effective inclusion of disabled youth," was one evaluation comment.

Products from the conference included videos, pamphlets, posters, and PowerPoint PSA's produced by adult and youth teams summarizing the research findings presented to them.

Analysis and evaluation was conducted from 78 "Letters to Conference" and from Head, Heart, Feet evaluation forms of which, 88 were from one-time respondents, six were from two-time respondents and five were three-time respondents. In addition there were two collective or team responses.

*The results confirmed that we achieve our objectives to a very high degree: 75% of the respondents indicated a Change in Self Awareness, 75% a Change in Social Awareness, 69% a sense of Personal Transformation, 70% a Desire to act as a Change Agent, and 66.7% Hope that Change Will Occur / That the Respondent Could Make a Difference.*

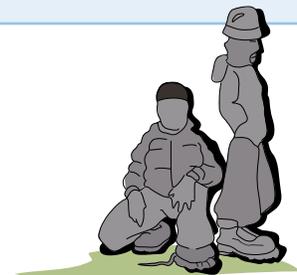


***"This Guyde is used as a structure for them (young men) to streamline ideas on how to change society's views of young men, especially young men who have criminal justice backgrounds."***

*- Community Service Provider*

## VERTICAL URINATION: A YOUNG MEN'S GUYDE

Released in March of 2003 in Ottawa during a live broadcast of CTV's Canada AM, The Young Men's Guyde has been received well across the country, by young men and those working with young men. This special edition of TG Magazine, published in both French and English, was written by male youth from across Canada addressing issues such as male socialization, the media, sexuality, male health issues and crime prevention. Funded by Justice Canada, the Guyde has been used by organizations and Students Commission offices throughout Canada to continue to engage young men in discussions regarding gender and the role they play in creating safer, healthier communities. Almost ten thousand copies of the YMG have been distributed since its release.



## PROJECT NOTSOMUCH

With the generous support of the Crime Prevention Centre Community Mobilization Program and the Trillium Foundation, the Students Commission continued our work with young men in Toronto with Project Notsomuch (PNSM). A partnership project with Covenant House Toronto and the Pape Adolescent Resource Centre, PNSM brought together young men to examine and answer the questions, 'what does it mean to be a guy' and 'how these definitions define who they are and what they do'. Meeting every other week, the group began in October to share experiences, discuss ideas and build connections with each other. The team began looking at how they can share these discussions and issues with other young men and in early 2004 will work to create and deliver workshops in schools, community centres and local organizations.

*"This program has acted as a deterrent for participants for not only the short term, but also the long term. PNSM has enabled these young men to practice what they preach. Though they have huge backgrounds with the law, they have been able to talk to many other young people to speak about issues such as getting involved (community service/volunteering), being a role model, stereotypes of young men, the importance of school in their lives, doing this project and leading to bigger and better things (feeling good about themselves, references, staying off the streets/avoiding trouble, giving back to the community, job leads, connections etc...), and building their confidence as a whole."*

— PNSM Partner



## LOONIE FOR A LIFE



With more than ten million AIDS orphans, and more than 29 million people living with HIV/AIDS in Sub-Saharan Africa (almost 13 million of those being children and young people) young people in The Students Commission created the National Action Team of the Loonie for a Life campaign, calling on Canadian youth to stand up to the challenge of helping create meaningful change for those affected by this pandemic.

Loonie for a Life helped raise money from Canadian students for the Mulago Hospital in Uganda, providing medication to children and youth affected by HIV/AIDS. The campaign was led by a Student Commissioner who had been a

refugee from Africa, and in the increasingly small global village that we live in, it turned out that one of the young men in the Project Notsomuch project was born in the Mulago hospital.

Loonie for a Life was an excellent example of young people taking charge of change. Meeting online, youth from across the country attempted to bring the project to as many young people and schools as possible.

More than \$26,000 worth of medication was able to be purchased by the Mulago Hospital from the efforts of Canadian youth.



*"I was gratified to be given the chance to work on something that actually meant something to me (rather than selling doughnuts) and proved rewarding and motivating."*

— Summer Youth Staff, 2003

## SUMMER AND YEAR ROUND EMPLOYMENT PROGRAM

The Students Commission of Canada had the opportunity, with the support of Human Resources and Development Canada, to employ young people in the summer of 2003 across the country. With summer youth staff employed in Kainai and Calgary, Alberta, Meadow Lake, Saskatchewan, Kingston, Toronto and Kitchener, Ontario, in total we provided learning and work experience to 14 young people.

Either in partnership with local organizations or existing Students Commission or Centre of Excellence for Youth Engagement offices, the young people worked on a range of activities, including organizing delegates for Students Commission conferences, working to create a western edition of TG Magazine, participatory action research projects, developing and delivering workshops to youth in care and supporting local youth initiatives.

With youth staff in two First Nation communities the Students Commission was able to actively participate and support Kainai Indian Days and Kainai Youth Week as well as the Northern Games, held in Meadow Lake, Saskatchewan. We also employed two youth from First Nation communities in our Toronto office, billeting them for the summer. This provided a unique and innovative training opportunity to the youth as well as allowing the organization to benefit from their experiences and expertise. Continued work was done by these young people on The Seventh Generation, the

Students Commission Aboriginal web portal as well as work on children's rights.

In our Toronto office we also employed a talented young person actively involved with the Students Commission for the previous year, who brought to the organization his experience as a deaf youth. His work helping translate written materials into American Sign Language as well as developing workshops for deaf youth about the Students Commission and for hearing youth about ability issues.

The Summer Employment Program, again in 2003 demonstrates how organizations can breathe life into policies and procedures. In our Summer Employment program we employed youth in care, youth with varying abilities, First Nation youth, homeless youth and gay, lesbian and bisexual youth; all populations often not given similar opportunities. It is this commitment to action which made the Employment Program a success again in 2003.

*"this summer I learned a lot"*

Summer Youth Staff, 2003

*"The Students Commission of Canada recognizes that a diverse work force and volunteer complement, comprised of both youth and adults, is critical to accomplishing our mission. We also recognize that many individuals have been denied full participation and meaningful engagement in society due to barriers such as race, colour, religion, sex, national origin, age, disability, language, health status, class, sexual orientation, and gender identity. We are committed to reducing these barriers within our organization, not simply with pro-active policies and procedures such as these but also, and equally important in our behaviors, actions and commitments."*

Students Commission of Canada Equitable Hiring and Employment Policy

# OFFICE HIGHLIGHTS...

## VANCOUVER OFFICE HIGHLIGHTS

The Vancouver office was very busy in 2003 reaching out to more than 300 young people throughout the city. Delivering 25 workshops on the Sixth Messenger, Destination 2020, HIV/AIDS and youth engagement the youth staff in Vancouver were in schools, community centres and conferences throughout the year. A team of 10 youth volunteers ran an active fundraising campaign of apple bakes, can shakes, clothing drives and car washes.

They represented the Students Commission at the consultation meeting regarding Vancouver 2010 and the Canadian Commission for UNESCO planning of youth strategy. The team of youth volunteers and staff continued working on the Latin Services Youth Mapping Project and began creating a new participa-

tory action project regarding immigrant youth in Vancouver.

The office was very busy in a number of Vancouver area coalitions of youth organizations, including the Youth-Driven Coalition. A highlight for the Vancouver office was the growing interest of local media in the work being done by young people in Vancouver. Often profiled and interviewed, the Vancouver office used this coverage to expand on existing and developing relationships and partnerships throughout the area.



## SASKATOON OFFICE HIGHLIGHTS

The team in Saskatoon delivered 20 workshops during the year as youth staff and volunteers and adult support people helped share information across the province. Youth facilitators worked in all Saskatoon area high schools, facilitating youth teams in the schools who in turn ran discussion groups and projects in their schools. Throughout the year the team worked on several projects, generating workshop and training opportunities. The Adult Allies in Action workshops were geared to adults to learn how to work and partner more effectively with young people. They also delivered Presentations of the Multi-disciplinary Committee on Curriculum Development on effective practices of engagement in schools and Circle Helpers events, which demonstrate and engage mainstream service providers and teachers in cross-cultural communication through Talking Circles.

The team also headed North to Meadow Lake in the summer of 2003 to provide support to the youth component of the Saskatchewan First Nation Summer Games.

Throughout 2003, the Saskatoon office worked with more than 500 young people in their office, schools, at conferences and on special projects.

## KINGSTON OFFICE HIGHLIGHTS

Though our first year of employing young people in Kingston we had a very busy year. Working primarily with the newly founded Kingston Youth Council and Kingston Community Council (a group of more than 25 local youth serving organizations), the team in Kingston worked to share knowledge and tools regarding engagement and participation.

Stemming from the Street Youth Engagement Research Project, the majority of work done in Kingston was regarding issues surrounding homeless youth and providing consultations to local organizations wanting to increase their capacity to involve the youth they serve.

With our part-time youth staff we connected with more than 100 young people throughout 2003.





## TORONTO OFFICE HIGHLIGHTS



The Toronto Office continued to provide the technical network and staff to allow staff, volunteers and youth to meet electronically weekly to store, share files, and work together collaboratively no matter where in the country people were located.

Fifteen co-op students and volunteers worked throughout the year, receiving training in desktop publishing, video making, writing, research and graphic design. This year we also took on several cases of out-of-school, hard-to-employ youth, as well as a summer hiring and training program.

Workshops were given throughout the southern part of the province, with several tours visiting 24 schools and community organizations for an outreach program that reached 820 young people. In addition, we began a series of discussion groups and programs hosted in the office with partner organizations for a more intense and frequent program working with 20 young men (PNSM).

## OTTAWA OFFICE HIGHLIGHTS

Our Ottawa office continued to be the Students Commission link to national partners and the federal government, taking part in weekly meetings, symposiums, conferences and workshops, ensuring that the work of the Students Commission was being seen by officials and organizations from throughout Canada.

From Ottawa a great deal of work was done on the development of and follow-up to Head, Heart Feet 2003, connecting with partners, gathering research presentations, and pairing up youth and adult presenters.

As well in 2003, the team in Ottawa was involved in local activities and developing new local partnerships as well, such as helping organize the Youth Health Fair, directed primarily to street and street involved youth.

Some of the notable national work done by the Ottawa crew includes taking part in the National Advisory Council on Anti-bullying programs, developing program evaluations for schools across Canada, sitting on the Youth Net Research Advisory Council and helping lead the Youth Consultation on the Science and Tech website.

The Ottawa office was complimented again this year by co-operative education students from local high schools. These students come to The Students Commission to build work experiences, skills and help in the development and delivery of local and national projects.

More than 400 youth were connected to the work of The Students Commission via our Ottawa office.



# CENTRE OF EXCELLENCE FOR YOUTH ENGAGEMENT

The activities of the Centre of Excellence for Youth Engagement continued, with an increased focus on building the skills and capacity of youth who historically have not had the same opportunities as their peers to use research and evaluation to change their circumstances, and the circumstances of their peers.

This included our work with street involved youth, First Nation youth, northern youth, youth in care, deaf youth and young people of colour.

The highlight of the year was the successful completion of a formative evaluation of the Centre of Excellence for Youth Engagement through the work of four external peer reviewers, Consulting and Audit Canada and a sub-committee of the National Expert Advisory Committee who oversees and advises the various Centres of Excellence of Children's Well-Being. With the reviewers very positive support for the quality of our work, our approach, the diversity and the effective integration of youth, community and academic communities within our Centre, we emerged with a stronger sense of purpose.

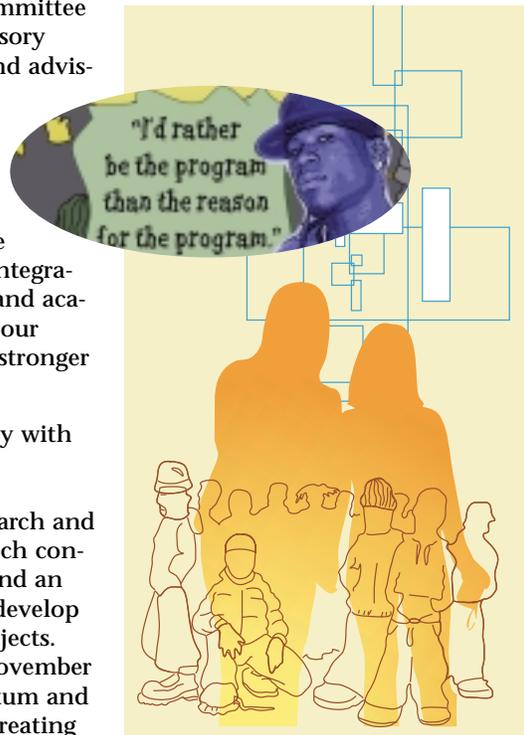
There was continued activity with our partnership at Queen's University and the Youth Engagement in Health Research and Policy project, (YERHP) which continues to provide training and an online course for youth to develop and run research action projects. These projects, started in November of 2002, picked up momentum and the youth involved began creating

tools and collecting data on issues important to them. With projects in Nova Scotia, British Columbia and Ontario underway, the website, produced by Queens and the Students Commission is now available for all young people to use to support

local participatory action research projects.

An example of this research includes the Street Youth Engagement Research Project, conducted by four young people in Kitchener and Kingston. The young people, with support from the Centre, identified an area of interest and research question and developed a proposal that was then approved by a University Ethics Review Board. The young people, using tools they created, surveyed and interviewed street and street involved youth in the two cities to examine the opportunities for engagement available to this population from the organizations in which they receive support and services. The report for the Street Youth Engagement Research Project will be released in 2004.

This project is only one example of the partnerships between researchers and youth, working together to create and deliver participatory action research projects across the country, with the support of the Centre of Excellence for Youth Engagement and The Students Commission of Canada.



# FINAL THOUGHTS

2003 was an exciting time to be involved with the Students Commission of Canada. With projects and programs reaching across the country, working with an amazingly diverse and powerful group of young people and in partnership with outstanding organizations and government departments, the voices of young people are being heard nationwide. Young people are powering change in partnership with adults on a range of issues important to them. Young people who historically have been ignored or forgotten are coming to the table to claim their place; building skills, resources and tools for themselves and their peers.

*"I was amazed by the transformation that I saw in ... [our] young men who have been participating in the project. The fact that your project was able to harness the leadership talent and abilities which they had misdirected in the past, and rechannel them into positive pursuits is highly commendable."*

— Partner Organization, Program Director

Reaching more than 2000 young people directly and thousands of others via our website in 2003 the Students Commission continues, in partnership with youth, to be a leader in providing meaningful opportunities for young people to create change in their own lives, in their schools and youth organizations. We have also begun to focus on the quality of our relationships with youth and with our partners, and this focus is generating real and meaningful impacts.

We are proud to be assisting a growing number of young people to become engaged in their communities, large and small, and continuing to contribute to the healthy development of their schools, community and youth serving organizations, churches, youth groups and neighborhoods.

The Students Commission of Canada helps build communities in seven days at our national youth commissions; young people help build their communities for the rest of the year. Best said by the youth on our web-based discussion forum, youth are not the leaders of tomorrow but the leaders of today.

## FINANCIAL HIGHLIGHTS

Condensed Balance Sheets as at December 31, 2003 and 2002  
ALL FIGURES IN CANADIAN DOLLARS

|  | 2003              | 2002              |
|--|-------------------|-------------------|
| <b>Assets</b>                            |                   |                   |
| Cash in bank and on hand                 | \$ 7,750          | \$ 129,755        |
| Short term investments                   | \$ 80,000         | \$ 80,000         |
| Goods and services taxes                 | \$ 6,885          | \$ 21,415         |
| Accounts receivable                      | \$ 28,348         | \$ 30,793         |
|  | <u>\$ 122,983</u> | <u>\$ 261,963</u> |
| <b>Liabilities</b>                       |                   |                   |
| Accounts payable and accrued liabilities | \$ 193,731        | \$ 106,295        |
| Due to founding directors                | \$ 164,015        | \$ 122,973        |
| Deferred revenues                        | \$ -              | \$ 50,000         |
|  | <u>\$ 357,746</u> | <u>\$ 279,268</u> |

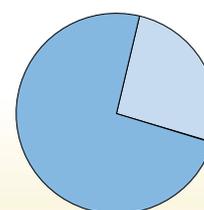
### Condensed Statements of Revenues and Expenditures as at December 31, 2003 and 2002

|   | 2003                | 2002                |
|---|---------------------|---------------------|
| <b>Revenue</b>                              |                     |                     |
| Conference, Workshop and Project Fees       | \$ 335,015          | \$ 665,767          |
| Grants and Donations                        | \$ 955,416          | \$ 1,038,362        |
| Grant Recovery                              | \$ (55,024)         | \$ -                |
| Product sales                               | \$ 77               | \$ 305              |
|   | <u>\$ 1,235,484</u> | <u>\$ 1,704,434</u> |
| <b>Expenditures</b>                         |                     |                     |
| Conference, Project and Workshop Expenses   | \$ 1,304,923        | \$ 1,505,959        |
| General and Administration                  | \$ 146,134          | \$ 179,177          |
| Bank Charges                                | \$ 1,634            | \$ 6,372            |
| Donations                                   | \$ 250              | \$ 654              |
|   | <u>\$ 1,452,941</u> | <u>\$ 1,692,162</u> |
| Excess of Revenue over Expenditures         | \$ (217,457)        | \$ 12,272           |
| General Fund Balance, beginning of the year | \$ (17,305)         | \$ (29,577)         |
| General Fund Balance, end of the year       | <u>\$ (234,762)</u> | <u>\$ (17,305)</u>  |

Complete audited financial statements are available upon request.

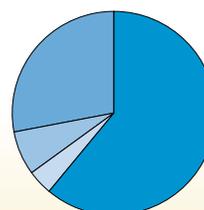
### Revenues

|                                       |                     |
|---------------------------------------|---------------------|
| Grants and Donations                  | \$ 955,416          |
| Conference, Workshop and Project Fees | \$ 335,015          |
| Product Sales                         | \$ 77               |
|                                       | <u>\$ 1,290,508</u> |



### How Each Dollar Was Spent

|                                 |     |
|---------------------------------|-----|
| Centre of Excellence Activities | 61% |
| Other Projects                  | 28% |
| Conferences                     | 7%  |
| Youth Travel                    | 4%  |



# THE STUDENTS COMMISSION

The Students Commission is a diverse, global-minded organization run by youth, in partnership with adults, for youth across Canada. We create opportunities for youth to take action on issues that affect them.

Our vision is a Canada where all youth have the opportunity to participate fully in their community, government and the economy.

As a national, registered charity, The Students Commission works to:

- Develop innovative and educational processes, products and programs with and for youth.
- Build and support networks of youth and adult allies practicing youth engagement.
- Conduct research and educate communities, governments and businesses on youth issues.

Our work is accomplished through outreach, new communications technology, multimedia production, expert consultation, events that bring together youth and adult allies, and partnerships with youth, youth-serving agencies, governments, businesses and academics.

Our foundation for taking action to improve lives and society are the four pillars of our process: Respect, Listen, Understand, Communicate™.



## THIS YEAR WE WORKED WITH:

- |   |  |
|---|--|
| Alberta Youth In Care And Custody Network                                   | Meadow Lake Tribal Council   |
| Brock University: Youth Lifestyles – Community University Research Alliance | National Crime Prevention Centre, Department of Justice Canada                   |
| Canada Career Consortium  | Natural Resources Canada, Science and Technology Cluster                         |
| Canadian Heritage   | Ontario Trillium Foundation  |
| Correctional Services of Canada   | OYeah-Organization for Education about Homophobia                                |
| Covenant House  | Pape Adolescent Resource Centre  |
| East Metro Youth Services   | Queens University  |
| Environmental Youth Alliance, BC  | Saskatoon Action Circle on Youth Sexuality                                       |
| Environmental Youth Alliance/The Self Help Resource Association of BC       | The Esteem Team  |
| Exchanges Canada  | The J.W. McConnell Family Foundation   |
| Fédération de la jeunesse canadienne-française                              | The Saskatoon Action Circle on Youth Sexuality/Integrated School-Linked Services |
| Health Canada   | Wilfrid Laurier University's Community Psychology Program                        |
| Health Canada, Tobacco Control Program.                                     | Youth Conference Delegates   |
| HeartWood Centre for Community Youth Development                            | YouthCO AIDS Society   |
| Human Resource Development Canada   | Youth Driven Coalition, BC   |
| Immigrant Services Society  | YouthNet /Réseau Ado – The Children's Hospital of Eastern Ontario                |
| Kainai Youth Council  |  |

## THE STUDENTS COMMISSION OFFICES

### Ottawa Office

Nishad Khanna  
Florian Bizindavyi  
c/o CHEO & YouthNet  
401 Smyth Rd.  
Ottawa, ON  
K1H 8L1  
Tel: (613) 737-7600  
ext: 2764  
Fax: (613) 738-3917

### Kingston Office

Pytor Hodgson  
Brad Heaslip  
c/o Queens University  
Duncan McArthur Hall,  
Room B-187  
Kingston, ON, K7L 3N6  
Tel: 613-533- 6000  
Ext. 77758  
or: 613-544-4213

### Toronto Office

23 Isabella St.  
Toronto, ON  
M4Y 1M7  
Tel: (416) 597-8297  
Fax: (416) 597-0661

### Saskatoon Office

Bonnie Heilman  
Rodney Laprise  
411 – 11th St. East  
Saskatoon, SK  
S7N 0E9  
Tel: (306) 683-2728  
Fax: (306) 683-7587

### Blood Reserve

Tanya White Man Left  
Tel: 1 (800) 527-8627

### Vancouver Office

Lanny Jimenez  
Herbert Ramos  
#517 – 119 W. Pender  
Vancouver, BC  
V6B 1S5  
Tel: (604) 730-8170