Layer 1: YAP Project	Partners	Goals	Relationship Quality	Relationship Structure	Outcomes	Context
Overall: Relationships across/among all ten teams (Nish notes to document)	Who are they? How were they recruited? How do partners enter/leave the relationship? Are you doing anything special to keep them involved?	What goals do individuals and organizations have for the partnership? How were they set? Who is responsible for monitoring progress toward the goal? Are the goals being met?	Is the relationship good, from the perspective of each participant? What is the quality of communication, mutual respect, enjoyment, etc.? How are conflicts resolved? What is going well and what needs improvement?	What is the structure of the relationship? What are the roles of each participant? How can the relationship be characterized in terms of the relation between youth and adults (e.g. Hart's ladder, Wong's typology)? How are decisions made? Who are the leaders? How frequently to partners interact and in what ways (e.g. in person, internet, teleconference, etc.)?	What are the outcomes of these relationships (individual, social, organization, community)? Which outcomes are related to which types of youthadult relationships and contexts?	What does our context look like? How do we describe it?

Layer 2: Each Project Research	Partners	Goals	Relationship Quality	Relationship Structure	Outcomes	Context
Team						
Project teams (co-researcher relationships): (10 teams and Nish's notes)	What are the processes you are using that are similar or different from other typical employer-employee/student-supervisor situations (e.g. decision-making processes, hiring processes, etc)? What did your hiring process look like? Who was involved? Who did you hire and why? What are the things that you considered?	What goals do individuals and the organization have for the team relationships/ partnership? How were they set? Who is responsible for monitoring progress toward the goal? Are the goals being met?	What are the characteristics of participants? How is professionalism defined in these relationships?	What changes in an employer-employee relationship or a student-supervisor relationship when you introduce a youth-adult partnership approach (both youth and adult perspectives)? How does the relationship change based on the role, task, situation, program/service, decision? What are the roles of each participant in the relationship?	What are the outcomes of these relationships (individual, social, organization, community)?	What does our context look like? How do we describe it? What are the systemic, organizational, or contextual factors that influence the relationship?

Layer 3: Youth/Adult Program	Partners	Goals	Relationship Quality	Partnership Structure	Outcomes	Context
Relationships	****	****	x 1 1 1 1 1 1	** 1	****	****
Relationships	Who are they? How	What goals do	Is the relationship	How do we	What are the	What does our
that teams are	were they	individuals and	good, from the	describe the youth-	outcomes of	context look
exploring in their	recruited?	the organization have for the	perspective of each participant?	adult relationship?	these relationships	like? How do we describe it?
organization	How do partners	program		What are the roles	(individual,	
	(youth/adults)	relationships?	What is the quality	of each participant	social,	At what level of
	enter/leave the	_	of communication,	in the relationship?	organization,	the organization
	relationship?	How were they	mutual respect,		community)?	do youth-adult
	1	set?	enjoyment, etc.?		3,	relationships
	Are you doing					occur?
	anything special to	Who is	How are conflicts			
	keep them	responsible for	resolved?			What are the
	involved?	monitoring				systemic,
		progress toward	What is going well			organizational,
		the goal?	and what needs			or contextual
		<i>S</i>	improvement?			factors that
		Are the goals	F			influence the
		being met?				relationship?