

Layer 1: YAP Project	Partners	Goals	Relationship Quality	Relationship Structure	Outcomes	Context
<p>Overall: Relationships across/among all ten teams</p> <p>(Nish notes to document)</p>	<p>Who are they? How were they recruited?</p> <p>How do partners enter/leave the relationship?</p> <p>Are you doing anything special to keep them involved?</p>	<p>What goals do individuals and organizations have for the partnership?</p> <p>How were they set?</p> <p>Who is responsible for monitoring progress toward the goal?</p> <p>Are the goals being met?</p>	<p>Is the relationship good, from the perspective of each participant?</p> <p>What is the quality of communication, mutual respect, enjoyment, etc.?</p> <p>How are conflicts resolved?</p> <p>What is going well and what needs improvement?</p>	<p>What is the structure of the relationship?</p> <p>What are the roles of each participant?</p> <p>How can the relationship be characterized in terms of the relation between youth and adults (e.g. Hart's ladder, Wong's typology)?</p> <p>How are decisions made?</p> <p>Who are the leaders?</p> <p>How frequently do partners interact and in what ways (e.g. in person, internet, teleconference, etc.)?</p>	<p>What are the outcomes of these relationships (individual, social, organization, community)?</p> <p>Which outcomes are related to which types of youth- adult relationships and contexts?</p>	<p>What does our context look like? How do we describe it?</p>

Layer 2: Each Project Research Team	Partners	Goals	Relationship Quality	Relationship Structure	Outcomes	Context
<p>Project teams (co-researcher relationships):  (10 teams and Nish's notes)</p>	<p>What are the processes you are using that are similar or different from other typical employer-employee/student-supervisor situations (e.g. decision-making processes, hiring processes, etc)?</p> <p>What did your hiring process look like? Who was involved? Who did you hire and why? What are the things that you considered?</p>	<p>What goals do individuals and the organization have for the team relationships/partnership?</p> <p>How were they set?</p> <p>Who is responsible for monitoring progress toward the goal?</p> <p>Are the goals being met?</p>	<p>What are the characteristics of participants?</p> <p>How is professionalism defined in these relationships?</p>	<p>What changes in an employer-employee relationship or a student-supervisor relationship when you introduce a youth-adult partnership approach (both youth and adult perspectives)?</p> <p>How does the relationship change based on the role, task, situation, program/service, decision?</p> <p>What are the roles of each participant in the relationship?</p>	<p>What are the outcomes of these relationships (individual, social, organization, community)?</p>	<p>What does our context look like? How do we describe it?</p> <p>What are the systemic, organizational, or contextual factors that influence the relationship?</p>

<b>Layer 3: Youth/Adult Program Relationships</b>	<b>Partners</b>	<b>Goals</b>	<b>Relationship Quality</b>	<b>Partnership Structure</b>	<b>Outcomes</b>	<b>Context</b>
Relationships that teams are exploring in their organization	<p>Who are they? How were they recruited?</p> <p>How do partners (youth/adults) enter/leave the relationship?</p> <p>Are you doing anything special to keep them involved?</p>	<p>What goals do individuals and the organization have for the program relationships?</p> <p>How were they set?</p> <p>Who is responsible for monitoring progress toward the goal?</p> <p>Are the goals being met?</p>	<p>Is the relationship good, from the perspective of each participant?</p> <p>What is the quality of communication, mutual respect, enjoyment, etc.?</p> <p>How are conflicts resolved?</p> <p>What is going well and what needs improvement?</p>	<p>How do we describe the youth-adult relationship?</p> <p>What are the roles of each participant in the relationship?</p>	<p>What are the outcomes of these relationships (individual, social, organization, community)?</p>	<p>What does our context look like? How do we describe it?</p> <p>At what level of the organization do youth-adult relationships occur?</p> <p>What are the systemic, organizational, or contextual factors that influence the relationship?</p>