



Children Lead the Way Quest Overview

The purpose of the Children Lead the Way Quest is to capture the voices and vision of working children from Bolivia, Burkina Faso, Kenya, Nicaragua and Peru about their imagined future for themselves and children around the world. The final products of their Quest will be products created by groups in each community, a collaboratively created electronic story on this website that showcases many of the products, a set of charms in a bracelet that symbolizes the strengths and skills children acquire on their journeys, and a Declaration of their Vision for the Future.

Using narrative storytelling in a quest format, participants will share their ideas and experiences in eight steps: the Calling, the Journey, the First Challenge, the Arrival, the Second Challenge, the Return, the Messengers, and the Welcoming. This process intentionally ensures that all young boys and girls who have been involved in the project have an equal opportunity to share and contribute their experiences and visions. The shared vision of the Children Lead the Way project is to improve the lives of boys and girls from across the world. The purpose of this process is to capture the growth of the participants and their vision for the future, as well as enhance their sense of fellowship with a global community to further inspire, encourage and motivate other children.

The Quest

A Shared Narrative: the Calling, the Journey, the First Challenge, the Arrival, the Second Challenge, the Return, the Messengers, and the Welcoming

Each group sets out on a **Quest**, beginning with identifying their **Calling**: What have they been working towards as a group/region/community? For example, if their community was lacking dignified work, this group's calling may have been to set out on a quest with the end goal of bringing dignified work to their community, and to boys and girls across the world.

All those who undertake a Quest are Chosen Ones. As Chosen Ones, they set out on a **Journey**. On their **Journey**, they come across their **First Challenge**; they find out there is a gathering (national conference) where they can share their calling and what they have learned so far on their **Journey**. Not all Chosen Ones can go to this gathering, so their **First Challenge** is to determine who will attend this national conference. As a group, they select boys and girls who are best suited to go on the journey to the national gathering. There will be Chosen Ones who will return to their groups and communities, and there will be selected boys and girls to represent the groups at the national conference. These children are still part of the same quest, but are now trusted with different journeys to complete the larger calling.

The Chosen Ones prepare for their **Arrival** at the national conference by creating symbols and words that tell the story of their journey in their community by reflecting on the 5 years of the Children Lead the Way program. They identify challenges and barriers they face in achieving their **Calling** (exploitation in the workplace, lack of opportunity, lack of education). Characters created by the children (which could be a cultural figure, an organization, a program, a person)

emerge along the way and grant them charms. The charms can represent a strength, skill, opportunity, or experience that they have developed within the past 5 years that is contributing to the achievement of their calling. With each new charm, they have a newfound confidence and courage to continue on their quest.

Upon their **Arrival** at the national conference, they find more answers for their calling. They realize they aren't the only Chosen Ones on a quest; they are amongst many in their country who have a shared vision of improving the lives of boys and girls. They start talking to others, they share aspects of their previous journey, reaffirm that they're all on their own quests and have been granted charms along the way as well.

During the **Arrival**, they learn that there is an opportunity for them to share all that they have learned with the global community through two Messengers from this conference that they will choose. They face their **Second Challenge**: they are told that they can't all go to the next gathering because it is so far away, and the journey for the Messengers to the international conference will require the strengths of all their national charm charms and given symbolic travel companions to accompany them on the next part of the Quest. The Messengers selected to go to the international conference are trusted with these charms. The Messengers are responsible for representing all of the boys and girls at the national gathering, through their in-country declarations and charms. The charms represent the unique experiences of individuals and communities within their countries. All charms are needed for this next journey in order to effectively communicate the stories and experiences of their quests so far.

This conference will give the boys and girls new insights on how to complete their Callings. While the remaining Chosen Ones wait for the return of the Messengers, they are tasked to reconnect with their communities and groups to share the experiences from the national conference, and continue their Quest to achieve their callings. **The Messengers** and Chosen Ones are still part of the same quest, but are now trusted with different journeys to complete the larger calling.

The Chosen Ones **Return** to their communities to await the return of their Messengers. While waiting, they develop an activity or event to share what they have learned at the national conference with other Chosen Ones, friends, families, and their communities and reflect as a group. They share their enhanced charm necklace with their fellow Chosen Ones and plan **the Welcoming**.

The two Messengers from each country bring their selected 5 charms to the international conference, where they are going to exchange and share charms with the Messengers from across the world. The challenge will be to effectively communicate the stories and experiences from their countries and share the knowledge from around the world being gathered on the Quest.

Upon arrival at the international conference, **the Messengers** experience more challenges and barriers (language barriers, cultural differences, new faces, new places). Moving through these challenges, the Messengers identify the treasure discovered during their quest within themselves and their communities, through a shared Declaration and the combining of the charms they have brought with them. The charms are a reflection of their strengths, experiences, and accomplishments. When all the Messengers combine their charms, they are

empowered to return to their communities to share a global perspective and continue to inspire, encourage and motivate others to find their calling.

At ***the Welcoming***, the Messengers return home to share the learning, stories, and skills gained from other Messengers at the international gathering. With their fellow Chosen Ones, they develop plans to inspire, encourage and motivate the achievement of the shared vision of improving the lives of boys and girls.

HOME

The Quest

The Chosen Ones have gathered, talked among themselves and embarked upon a Quest to improve the lives of children around the world.

Facilitator Instructions

Your Quest Progress:

1. The Calling (Regional)
2. The Journey (Regional)
3. The First Challenge (Regional: selection of those who will go to National Conference)
4. The Arrival (National Conference)
5. The Second Challenge (National: selection of those who will go to International Conference)
6. The Return (Regional)
7. The Messengers (International)
8. The Welcoming (Regional/National)

The Calling

As Chosen Ones from (name of group, name of community) we have identified our calling for our Quest, which is ...

(Text from each group goes here)

As Chosen Ones, this is who we are...

(Visuals of group go here)

This Quest is important to children in our community because our community...

(Description, visuals, videos of community)

Activity 1: The Calling (3 hours)	
Core concepts	<i>Voice, voices, quest</i>
Category	Regional
Objectives	<ol style="list-style-type: none"> 1. Create a safe space where girls and boys support one another in playing an active and equal role in creating positive and sustainable change 2. Participants reflect on themselves, their group and their community 3. Introduce the quest that children and youth are about to embark on 4. Start to reflect on and determine their calling
Overview	Each group sets out on a Quest , beginning with identifying their Calling : What have they been working towards as a group/region/community? For example, if their community was lacking dignified work, this group's calling may have been to set out on a quest with the end goal of bringing dignified work to their community, and to boys and girls across the world.
Details:	<p>Facilitator Note: In order for this activity to be fulfilled, facilitators must establish a safe space for sharing, gender equality and meaningful participation. Girls and boys must be equally heard and valued, and have equal access to voice their thoughts, experiences and opinions and play an equal role in participation.</p> <p>The Calling: The Calling is what the children have set out to achieve, what goal are they working towards? What is their mission? What do the children want to achieve? The Calling should be thought of as a higher-level goal, using bigger picture thinking. It scopes beyond the lives of the individual children and communities, it is something that is on a general international level.</p> <p>Examples of callings:</p> <ul style="list-style-type: none"> • World of peace for boys and girls across the world • World of equality for boys and girls across the world • Access to education for boys and girls across the world • Every boy and girls has access to dignified work • All boys and girls are treated equally <p>Part 1:</p> <p>Participants will be given an introduction to the Quest and the purpose and value to their voice and involvement throughout the next few months. The Quest involves sharing their experience within the Children Lead the Way program, as well as their life experience, and</p>

sharing these stories with others.

Part 2:

Children will be thinking about their community – what does it look like, what are the characteristics. The community can then be represented through story telling, drawings, pictures, painting.

Guiding Questions:

- What is my community?
- What was my community like at the beginning of the Children Lead the Way project?
- What do we do within this community? Describe your surroundings (rural, urban, lake, mountain, etc) and the main economic activities (vendors, farmers, etc).
- What were/are my community's needs?
- What have we done to accomplish our calling/what do we want to accomplish in the future?

Activity example:

It's time for us to all get together to share the journey we're on with others from across the world. Why are we on this journey? Because once upon a time...there was a community called _____, located in _____. The members of this community worked hard to produce coffee. We are from _____. This is our story...

Part 3:

Boys and girls will be thinking about their calling through a participatory exercise. The calling should be one sentence.

Part 4:

Participants will find a way to represent themselves, their space, and their community. This can be done by having each participant paint their handprints on a piece of paper/canvas, take a photo with a camera (consent forms would be needed if you choose this measure), paint/draw a picture of the group, etc. This representation of the group will have to be sent to the client to be posted online. Perhaps the group will want to create a Quest Flag, a name for their Quest, a group mascot.

Activity Deliverables:

1. Description of Community
2. The group's Calling
3. Visual representation of group

The Journey

As Chosen Ones, this is the journey we've embarked on...
(Text and /or visuals from each group goes here)

As Chosen Ones, we have been granted these charms to persevere in our Quest...
(Visuals/text description of charms goes here)

Activity 2: The Journey (6-9 hours)	
Core concepts	<i>Voice, voices, the journey for change</i>
Category	Regional
Objective	<ol style="list-style-type: none"> 1. Reflect on their journey throughout their involvement in the Children Lead the Way project (life experience, challenges, barriers, characters and charms) 2. Share changes: <ol style="list-style-type: none"> a. Individual (you) b. Social/Community (family, friends, peers) 3. Share the important/impactful details of the project 4. Share individual, group, social, and community aspirations moving forward
Overview	<p>All those who undertake a Quest are Chosen Ones. As Chosen Ones, they set out on a Journey.</p> <p>The Chosen Ones prepare for their Arrival at the national conference by creating symbols and words that tell the story of their journey in their community by reflecting on the 5 years of the Children Lead the Way program. They identify challenges and barriers they face in achieving their <i>Calling</i> (exploitation in the workplace, lack of opportunity, lack of education). Characters created by the children (which could be a cultural figure, an organization, a program, a person) emerge along the way and grant them charms. The charms can represent a strength, skill, opportunity, or experience that they have developed within the past 5 years that is contributing to the achievement of their calling. With each new charm, they have a newfound confidence and courage to continue on their quest.</p>
Details	<p>Charms: Charms are objects of power that help the children along their Quest, a magical object that helps them overcome challenges and barriers. The charms can represent a strength, skill, opportunity, a person or experience that they have developed within the past 5 years that is contributing to the achievement of their calling. For example: strength, voice, resilience, family, friends, teachers, dignified work, child club and access to education, etc. With each new charm, they have a newfound confidence and courage to continue on their quest.</p> <p>The size of each charm should be small enough to fit on a necklace. Charms can be created with whatever materials are available; feathers, beads, recycled materials, etc. Give children the option to re-create each charm to keep for themselves, or to create one set of charms per group to bring to the national conference.</p> <p>Examples of charms:</p>

- **Strength**
- **Resilience**
- **Leadership Skill**
- **Knowledge of rights**
- **Voice**
- **Confidence**
- **Family**
- **Friends**
- **Child club**
- **Education, vocational training, or productive education**
- **Other**

Part 1:

Participants will start to think about the journey they have been on, the story they want to tell. This is an opportunity to highlight their involvement in the project and share the changes they have seen within their group and community. It is a great opportunity for storytelling. Participants will identify ordeals, challenges, and barriers they have faced along the way to achieving their calling as well as support they have received, and changes that took place. Finally, they will think about their aspirations for themselves, and for all boys and girls, linking them to the Calling.

This section allows for children to evaluate the program, their life experience and how the program impacted that. It will also help them envision a positive future (aspirations).

Key focus points of the program that should to be addressed: child rights, child participation, gender, dignified work, and/or quality of education (primary, secondary or vocational, depending the group).

Guiding Questions:

- What challenges have we faced as a group?
- How have we overcome these challenges?
- Who has helped us overcome these barriers?
- What skills have we gained throughout this journey?
- What has helped us overcome these challenges?
- What changes have we seen/do we want to see in our community/the world?
- What do I aspire to be?
- What do I want my future to look like?
- What do I want to see for my community in the future?

Methodology can include DIN (Bolivia – happy, sad, dreams), River of life, etc. Facilitator can take a Positive/Negative/Dreams approach, a Past/Present/Future approach, or a mix of both.

Part 2

Participants will identify the charms they want to create and share with others at the national conference, and further at the international conference.

Participants will create tangible charms that represent a skill, strength, opportunity, or experience they received/developed throughout their journey. This can be done with feathers, beads, recycled materials, clay, play-doh, or any other material used to mould into objects.

Facilitator Note: All storytelling should be documented; this can be done by writing stories, painting pictures, drawing, or acting it out. These documentations will be sent to The Students Commission of Canada and will be posted on the online platform.

The purpose of this activity is to generate stories and experiences that will inspire, encourage and motivate young people from around the world. These stories will also help guide the selection of a symbolic travel companion that will be selected at the national conference.

Activity Deliverables

1. Group Charms
2. Group stories and aspirations

The First Challenge

As Chosen Ones, we have chosen the following boys and girls to represent us and travel to the national conference...

(Name of Chosen Ones travelling to national conference)

Activity 3: The First Challenge (Selection of those who will go to National Conference) (2 to 4 hours)	
Core concepts	<i>Voice, voices, representation</i>
Category	Regional
Objectives	<ol style="list-style-type: none"> 1. Understand roles and responsibilities of representatives and the represented (constituency) and build consensus to select representative to go to the national conference. 2. Set criteria for representative, including gender and age
Overview	<p>On their <i>Journey</i>, they come across their First Challenge; they find out there is a gathering (national conference) where they can share their calling and what they have learned so far on their <i>Journey</i>. Not all Chosen Ones can go to this gathering, so their <i>First Challenge</i> is to determine who will attend this national conference. As a group, they select boys and girls who are best suited to go on the journey to the national gathering. There will be Chosen Ones who will return to their groups and communities, and there will be selected boys and girls to represent the groups at the national conference. These children are still part of the same quest, but are now trusted with different journeys to complete the larger calling.</p>
Details:	<p>Part 1: Leadership and Representative Workshop</p> <p>Discussion: What is it to be a representative?</p> <p>In order to select representatives, it is important that all participants involved understand what the representatives roles and responsibilities will be, and all have an equal opportunity to participate in this process. Another important piece here is to ensure that participants understand constituency: when a body of individuals is represented by an elected or appointed individual. This will be a discussion around:</p> <ul style="list-style-type: none"> • What the representatives will be responsible for doing at the national conference and upon their return, • The responsibilities of the represented: helping the representatives prepare for the conference, and bring back learnings upon their return, and share the story with friends, family and community <p>It is key here to explain the responsibilities of both the representatives and the represented, so all participants realize that they have an important role to play and that nobody is left behind.</p> <p>Part 2: Identification of Criteria</p> <p>The guidelines or criteria for the selection of representatives should be generated by the children themselves. This identification of criteria will be based on the previous discussion on roles and responsibilities. Criteria for selection might include:</p> <ul style="list-style-type: none"> • Gender balance • Ability to listen to others

- Ability to communicate, to present to others, the ideas of their peers, not just themselves
- Understanding, knowledge of the quest, challenges faced by their peers and solutions identified by their peers

Part 3: Selection of Representatives for the National Conference

Facilitators are free to use their tried and true methods with the children for selecting their candidates. If facilitators need additional support with this process, they can contact the Students Commission for further tools.

Some Options for selecting representative

Secret ballot election of candidates who have been nominated

Open submission of names

Consensus discussion

Name lottery draw of top candidates

Dotmocracy related to choosing characteristics of potential representative

Activity Deliverables

1. Children selected to go to national conference

The Arrival

As Chosen Ones, our quest has brought us to ...
(Name and place of conference), where we are ...

As Chosen Ones from our country, we declare...
(Country Declarations go here)

Activity 4: The Arrival (National Conference) (1-2 days)	
Core concepts	<i>Voice, voices, sharing and learning with others</i>
Category	National
Objectives	<ol style="list-style-type: none"> 1. Share stories and charms with other children from their country 2. Integrate stories and charms into one country story to share at the international conference to contribute to the global impact 3. Identify key in-country messages/changes and consolidate story 4. Reflect on and share aspirations on a national and global level
Overview	<p>Upon their Arrival at the national conference, they find more answers for their calling. They realize they aren't the only Chosen Ones on a quest; they are amongst many in their country who have a shared vision of improving the lives of boys and girls. They start talking to others, they share aspects of their previous journey, reaffirm that they're all on their own quests and have been granted charms along the way as well.</p> <p>During the Arrival, they learn that there is an opportunity for them to share all that they have learned with the global community through two Messengers from this conference that they will choose.</p>
Details:	<p>Participants from each group will share their stories and the meaning of their charms with all participants at the national conference. Potentially they also exchange and trade charms and return home with new charms. These charms represent the unique experiences of individuals and communities within their country. Sharing the charms will strengthen the Chosen Ones knowledge and skills to effectively communicate their stories and continue their quest on their return home. They share their Callings and, from these and the sharing of the charms, create an In-country declaration.</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> • What do I want to see for my country in the future? • What do I want to see for children around the world? <p>One could use Dotmocracy related to choosing key messages, key shared learning, the charms, to incorporate in the Declaration.</p> <p>Based on all the charms that have been brought to the national conference, the boys and girls must identify 5 charms that are the most important to represent their Quest and country message, to travel with them to the international conference.</p> <p>Reminder: The size of each charm should be small enough to fit on a necklace. Charms can be created with whatever materials are available; feathers, beads, recycled materials, etc. Give children the option to re-create each charm to keep for themselves, or to create</p>

one final set of charms per group to bring to the international conference.

Activity Deliverables

1. In-country Declaration reflecting national and global aspirations
2. Selection of 5 country charms

The Second Challenge

As Chosen Ones, we have chosen the following boy and girl to represent us and travel as Messengers to Canada for the international conference:

(Names of selected Messengers go here)

We have chosen them to represent us in Canada because:

(List of criteria goes here)

This is our selected travel companion who will guide the Messengers to the international conference:

(Visual/text description of travel companion)

Activity 5: The Second Challenge (Selection of those who will go to International Conference)	
Core concepts	<i>Voice, voices, representation</i>
Category	National
Objectives	<ol style="list-style-type: none"> 1. Understand roles and responsibilities of representatives and the represented (constituency) and build consensus to select representative to go to Canada and share globally (by October 31st) 2. Set criteria for representative, including gender and age 3. Identify a symbolic travel companion to accompany the Messengers 4. Establish an action plan for the Welcoming
Overview	<p>They face their Second Challenge: they are told that they can't all go to the next gathering because it is so far away, and the journey for the Messengers to the international conference will require the strengths of all their national charm charms and given symbolic travel companions to accompany them on the next part of the Quest. The Messengers selected to go to the international conference are trusted with these charms. The Messengers are responsible for representing all of the boys and girls at the national gathering, through their in-country declarations and charms. The charms represent the unique experiences of individuals and communities within their countries. All charms are needed for this next journey in order to effectively communicate the stories and experiences of their quests so far.</p>
Details:	<p>Part 1: Revisit Discussion around Selecting Representatives</p> <p>What is it to be a representative?</p> <p>In order to select representatives, it is important that all participants involved understand what the representatives roles and responsibilities will be, and all have an equal opportunity to participate in this process. Another important piece here is to ensure that participants understand constituency: when a body of individuals is represented by an elected or appointed individual. This will be a discussion around what the representative will be responsible for doing at the international conference.</p> <p>Part 2: Selecting the Messengers</p> <p>The process for selecting the Messengers should involve an activity where children</p>

interested in being Messengers create presentations or workshops to communicate the In-country Declaration and Charms. The idea behind this is that the children are both practicing and propose themselves as Messengers. It is a way to test their skills and abilities to further determine who is best suited to be a Messenger.

The guidelines or criteria for the selection of representatives should be generated by the children themselves. Criteria for selection might include:

- Gender balance
- Ability to listen to others
- Ability to communicate, to present to others, the ideas of their peers, not just themselves
- Understanding, knowledge of the quest, challenges faced by their peers and solutions identified by their peers
- Ability to travel internationally – SCI to give guidance on travel requirements

Part 3: Selecting the Symbolic Travel Companion for the Messengers

Participants can be given a range of birds with characteristics associated to them to choose from OR participants can brainstorm freely from their own knowledge or research via the internet and their previous stories.

The idea is that the young people decide the characteristics they want as a travel companion for their Messenger on their journey to Canada and back to their communities that is representative of their Declaration.

Part 4: Building the Companion

Participants can build their travel companion with clay, recycled materials, draw/paint it, etc. The final product will be photographed and image will be sent to The Students Commission of Canada to add to the online platform. The final product will also be brought to Canada in January to be shared with other Messengers.

Part 5: Preparing the Welcoming

Boys and girls at the national conference will have to plan the return of the Messenger:

- How will the Messengers share their learnings with the Chosen Ones?
- How will the Chosen Ones share the Declaration with their friends, family, and communities?

Boys and girls need to take ownership of the Quest and the final declaration, and plan the activities of the Welcoming in partnership with SCI and partners. SCI will have to prepare all relevant information for boys and girls to plan meaningfully, including:

- Budget available for the Welcoming (if any)
- Planned activities for the closure of CLW where the Chosen Ones could be invited

Some Options for selecting representative

Facilitators are free to use their tried and true methods with the children for selecting their candidates. If facilitators need additional support with this process, they can contact the Students Commission for further tools.

Secret ballot election of candidates who have been nominated

Open submission of names

Consensus discussion

Name lottery draw of top candidates

Dotmocracy related to choosing characteristics of potential representative

Activity Deliverables

1. 2 Messengers selected (1 boy and 1 girl under 18 years old)
2. List of criteria
3. Representation of the travel companion
4. Action plan for the Welcoming

The Return

As Chosen Ones, we return to our communities having learned ...

(Visuals/text description of charms exchanged at the conference goes here)

As Chosen Ones we have shared our story with....

(Pictures of sharing activities go here)

Activity 6: The Return (Children return to their communities and continue the Quest while they await the Chosen Ones return from the national conference) 2 hours

Core concept	<i>Research and reporting</i>
Category	Regional
Objectives	<ol style="list-style-type: none"> 1. Share learnings from national conference with other Chosen Ones (1 hour) 2. Develop activity to share learning from the national conference with the community (1 hour) 3. Maintain momentum, inspire/motivate/encourage moving forward
Overview	<p>This conference will give the boys and girls new insights on how to complete their Callings. While the remaining Chosen Ones wait for the return of the Messengers, they are tasked to reconnect with their communities and groups to share the experiences from the national conference, and continue their Quest to achieve their callings. The Messengers and Chosen Ones are still part of the same quest, but are now trusted with different journeys to complete the larger calling.</p> <p>The Chosen Ones return to their communities to await the return of their Messengers. While waiting, they develop an activity or event to share what they have learned at the national conference with other Chosen Ones, friends, families, and their communities and reflect as a group. They share their enhanced charm necklace with their fellow Chosen Ones and plan the Welcoming.</p>
Details:	<p>1 hour: Share learnings</p> <p>From national conference with other Chosen Ones</p> <p>Representatives who travelled to the national conference share with other Chosen Ones who did not.</p> <p>1 hour: Develop activity</p> <p>To share learnings from the national conference with the community</p> <p>What are the activities we are going to do to share our learnings and Quest with our friends, family, community?</p> <p>This will be planned in partnership with the implementing partners, who will support children to realize their sharing activities. Activities can include:</p> <ul style="list-style-type: none"> • Presentation of the products at school

- Presentation of the products at the community center
- Sharing National Declaration with authorities
- Allowing for presentation during CLW closing activities
- Etc.

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| Activity Deliverables | <ol style="list-style-type: none">1. Enhanced charm bracelet2. Plan of action for sharing activities3. National Declaration shared to inspire local action |
|------------------------------|--|

THE MESSENGERS

As Messengers for the Chosen Ones, we arrive on our Quest in Canada to meet with Messengers from around the world. From each other, we have learned ...

As Messengers for the Chosen Ones, we declare to the world ...

Activity 7: The Messengers (International Conference)	
Core concept	<i>Voice, voices, vision</i>
Category	International
Objectives	<ol style="list-style-type: none"> 1. Share country stories, charms, declarations and aspirations 2. Exchange charms/enhance charm bracelet 3. Create global awareness of shared vision/International Declaration 4. Stories and learning from international conference
Overview	<p>The two Messengers from each country bring their selected 5 charms to the international conference, where they are going to exchange and share charms with the Messengers from across the world. The challenge to effectively communicate the stories and experiences from their countries and share the knowledge from around the world being gathered on the Quest.</p> <p>Upon arrival at the international conference, the Messengers experience more challenges and barriers (language barriers, cultural differences, new faces, new places). Moving through these challenges, the Messengers identify the treasure discovered during their quest within themselves and their communities, through a shared Declaration and the combining of the charms they have brought with them. The charms are a reflection of their strengths, experiences, and accomplishments. When all the Messengers combine their charms, they are empowered to return to their communities to share a global perspective and continue to inspire, encourage and motivate others to find their calling.</p>
Details	<p>Part One: Global Sharing</p> <p>Messengers from each country will share their Declarations, their charms, and their travel companions. This storytelling process will embody the experiences, stories, challenges, barriers, skills gained, etc. that lie within the charms.</p> <p>Part Two: Charm Exchange</p> <p>Each country will give one of each charm to other country Messengers. Every country will have an enriched charm necklace to take back to their communities to share with the other Chosen Ones. This will create opportunity for them to implement learning from other countries and inspire, encourage and motivate the Quest to continue.</p> <p>Participants will re-visit the following questions:</p> <ul style="list-style-type: none"> • What do I want to see for my country in the future? • What do I want to see for children around the world?
Activity Deliverables	1. Enriched charm bracelet

2. Visual representation of travel companions together
3. International Declaration

The Welcoming

As Messengers, we return to our communities having learned ...

(Visuals/text description of charms that were exchanged at the international conference goes here)

As Messengers, we have shared our knowledge with our fellow Chosen Ones and together this is how we will inspire others ...

(pictures of sharing activities go here)

Activity 8: The Welcoming	
Core concept	<i>Research and reporting</i>
Category	Regional/National
Objectives	<ol style="list-style-type: none"> 1. Share new charms, learnings, and International Declaration with Chosen Ones 2. Collectively understand the international movement 3. Inspire/motivate/encourage moving forward (legacy)
Overview	At <i>the Welcoming</i> , the Messengers return home to share the learning, stories, and skills gained from other Messengers at the international gathering. With their fellow Chosen Ones, they develop plans to inspire, encourage and motivate the achievement of the shared vision of improving the lives of boys and girls.
Details:	<p>This activity should be operate on a co-leadership level; including the children, partners and SCI staff. Country Offices must provide parameters to the children in terms of what resources, funding, and options are available to the children before they start planning the Welcoming.</p> <p>Based on what the Chosen Ones have planned for the Welcoming, the Messengers will share the learning, stories, and skills learned from other Messengers at the international gathering with their groups and communities. The countries will implement the new skills and strengths learned from other countries and move forward with their contributions towards the Global Quest.</p>
Activity Deliverables	<ol style="list-style-type: none"> 1. Enhanced charm bracelet 2. International Declaration shared to inspire local action 3. Roll out action plan that was decided during the Welcoming 4. Final submission to the Quest page: Our Messengers have returned, and with our new knowledge, we will ...