



Annual Report 2006

- Young Ideas Into Action -

Respect • Listen • Understand • Communicate™

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TABLE OF CONTENTS

Overall Year Perspective	3
Co-op Education	5
Project PEACE	6
Support to Outside Agencies and Governments	7
Centre of Excellence of Youth Engagment	10
Ontario Children and Youth Summit	12
Students' Assembly	13
National Video Competition	14
Smokefree Spaces Activist ToolKit	14
Trillium	15
Project Not-So-Many	17
Project Not-So-Much	17
Snuggle Up and Read	18
Financial	19

The Students Commission is a national charitable organization that assists young people to put their ideas into action to improve their own lives and their communities, large and small.
Tiny Giant is both who we are – small in size, large in impact – and our magazine.

OVERALL YEAR PERSPECTIVE

2006 was another year of working with superb partners, sharing our expertise and generating excellent results.

We co-partnered with two younger “organizations”, Student Vote and The Planning Desk, both to mentor them and to host The Students Assembly on Electoral Reform. More than 400 high school students applied to attend. The event held high profile and excellent visibility with the Government of Ontario, Ontario Trillium Foundation, and the Canadian Council on Learning. Members of the Citizens Assembly cited the Students Assembly report as part of their rationale for recommending electoral reform to the province of Ontario.

The Ontario Children and Youth Summit (a four day conference) with more than 180 young people from across Ontario was hosted in partnership with the Office of Child and Family Service Advocacy for the Minister of Children and Youth Services. Again, excellent Minister satisfaction and recognition. The Minister and Advocates Office is now investigating how to set up a formal, continuous province-wide process for youth consultation on issues.

We increased our presence in various regions of the country through shared offices and partnerships with local organizations for projects, shared staff, resources, and co-hosted regional/local events. We reconfirmed our partnership with Fédération de la jeunesse canadienne française. We co-hosted events in Vancouver, Saskatoon, Ottawa, Regina, Meadow Lake, and Toronto in the fall of 2006. We expanded our reach to communities such as Sioux Lookout, Thunder Bay, Prince George, Vancouver, and Edmonton.

Working with several new partners (YMCA, Volunteer Canada, Canadian Federation for Sexual Health, City of Vancouver, Town Youth Participation Strategies (youth centres), and CNIB, we are helping to apply research to improve programs and do ongoing evaluation about the effectiveness of youth engagement.

We have approximately 30 active and meaningful partnerships across the country in varying states of activity, with regular communication that gets translated into concrete results for both partners. In addition, we are communicating with another 50 organizations per month, supplying resources, answering questions, and making presentations. Nishad Khanna from our Ottawa office is working on improving partnerships in Atlantic Canada. Karine Lapierre is our key associate in Quebec and she is working with schools there to increase partnerships in various projects. For the 2006 National Video Competition, we received the largest number of entries ever from Quebec in the 10 years of the competition.

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As the lead of the Centre of Excellence for Youth Engagement, we are continuing to improve our expertise and capacity to lead the way in the integration of youth, academics, program partners, and policy makers. We work together to improve the understanding and the practice of youth engagement, and the application of research by youth into action. In Meadow Lake Tribal Council (9 communities in northern Saskatchewan), there is a project underway with the University of Regina to engage youth and train them as researchers in their communities.

We are currently at work streamlining customized evaluations and tools for all the consultations and invitations we are currently receiving; on average about one a week. We have brought on board an experienced evaluator to the Centre team to assist with this.

Our efforts are still largely driven through personal presentations and projects.

Keynote addresses at national conferences in cities such as Calgary, Vancouver, Toronto, and Ottawa are helping. Extra traffic to the website, and requests for materials and consultations occurs after such public appearances.

We improved our financial stability through diversified funding streams, more multi-year agreements, and increased involvement of our alumni.

Our work with the Toronto Police Service has generated excellent results. Our unique innovation as a “builder” and facilitator of better youth-police relationships is sparking interest among funders. There are several major proposals out there for 2007.

So as you can see, it has been a very busy 2006 here at The Students Commission. Thanks to everybody who made it possible.



Stoney McCart
Executive Director

“Our 4 pillars – Respect, Listen, Understand, Communicate – are the foundation of our work and our success; we have learned to live them daily and make them visibly part of every environment we work in.”

CO-OP Education

The Toronto office of The Students Commission has a long history of working with co-op students from schools across the Greater Toronto Area and 2006 continued that tradition. Throughout the school year, five students ages 16 to 18 participated in office activities that included everything from learning how to answer the phones and function in an office environment to graphic design, document organization, team-building skill development and peer facilitation experience.

The co-op students were involved in all of the office's programs, and were included in two of the major events that occurred in the Toronto area. The Student's Assembly on Electoral Reform and the Ontario Children and Youth Summit (both held in the fall) were opportunities for some of the students to further develop their leadership skills by walking a team of their peers through the process of the event as their facilitator. Another co-op student was the driving force behind the creation of this annual report, further proof that The Students Commission is committed to providing opportunities for young people to be involved in all aspects of the organization's activities.

Co-op is an important program within the Toronto office that benefits more than just the students. The organization receives high quality work from a variety of perspectives, and hosting co-op students gives the staff the opportunity to work one on one with young people on a consistent basis, keeping them grounded in the philosophy of work that guides The Students Commission. Co-op will continue to be an integral part of the Toronto office in coming years.

“Co-op has been an amazing experience for me which not only strengthens my dream towards becoming a writer but also helped me build the skills I required.”

Co-op Student

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**For the first
time in
history,
youth
workshopped
and
educated
police at The
Canadian
Police
College.**

PEACE and police

Once a week youth come to The Students Commission in Toronto to meet, discuss, plan and implement methods of reducing gang and gun violence in the Greater Toronto area. The youth core group have brought ideas to the table, creating products such as posters, clothing, dog tags, and coffee mugs.

Over the course of 2006, a strong positive relationship was built between police officers of the community mobilization unit and the youth core team, resulting in trust and a common goal to implement the group's ideas. Police officers joined weekly meetings (often out of uniform) and broke down barriers that typically exist between youth and police.

The core youth team was responsible for developing what became "No Joke" and "Step Up", elementary and secondary school workshops consisting of a DVD and accompanying curriculum. While the DVDs encourage young viewers to make "The Right Decision At The Right Time" they are primarily a discussion tool created to create effective dialogue between police officers and youth. These workshops are the first of its kind; a youth core group member and police officer co-facilitate as equals, bringing mutual respect and a message that encourages open dialogue and discussion among presenters and participants alike.

Also, two pamphlets were created by the core youth team. "Keep The Peace Not The Heat" is background information on the PEACE project and "Gangs: Always Read the Fine Print" is a resource for friends, family and educators who are concerned that someone connected to them may be thinking about, or has recently joined a gang. PEACE partnered with seven long-term community agencies (e.g. Breaking The Cycle, East Metro Youth Services) to create a network of trained professionals able to address questions and concerns.

At the end of 2006, PEACE was ready to train 60 officers and 40 community agency members to use the workshop materials. A media launch of workshops scheduled for January 2007 was being planned, and meetings were underway at C.O. Bick (police college) to implement PEACE workshops into the training for all future officers.

**“Project PEACE has
been a great experience
for me when trying to
understand problems
between youth and
adults alike.”**

– PEACE Participant



KEEP THE PEACE NOT THE HEAT

Support to Outside Agencies and Governments

As part of our ongoing mandate, The Students Commission is dedicated to supporting other agencies (government departments, NGOs and national organizations that work with young people) to improve the organizational environments surrounding the youth they engage. Some of these groups are outlined below.

The Students Commission has a longstanding working relationship with Health Canada's Tobacco Control Youth Action Committee (YAC), dating back more than five years. As part of our commitment to helping other agencies execute their youth engagement strategies, The Students Commission was contracted to facilitate the program of the YAC's national meeting in November of 2006. For this meeting, SC staff were asked to create an agenda, and provide 24-hour facilitation for the approximately 20 youth in attendance. Four facilitators (two of whom were bilingual) walked YAC members, and their Health Canada adult supports through the weekend of team-building and future planning, while creating opportunities for the youth to develop their facilitation, public speaking and outreach skills.



In the summer of 2006, UNICEF Canada approached The Students Commission for its support in sending young people to Pushkin, Russia for the Junior G8 (J8) Summit. Three young women from the Ontario networks of The Students Commission were supported to attend the Summit as part of Canada's eight member youth delegation. They were involved in the presentation of their views and the views of their peers from their communities to young people at the J8 Summit and dignitaries from each of the G8 member countries. Not only was this an incredible opportunity for these three SC'ers to travel to Russia and experience some of the amazing cultural experiences that the Russian Federation had planned for them, but it was also an opportunity for them to experience something entirely

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The World Urban Forum stimulated one young mom to create a new project, raising funds and heading to Africa.

new, and meet new people from around the world while sharing their opinions on some of the globe's most pressing issues including education, infectious diseases like HIV and AIDS, and poverty.

The Students Commission supported the Ontario Office of Child and Family Service Advocacy on a number of projects this year. In the summer, Students Commission Ontario summer staff and members of the Advocate Office's youth networks traveled with senior staff from both organizations to a conference in St. Catharine's, Ontario. "Towards a Transdisciplinary Dialogue on Child and Youth Rights" (hosted by Brock University July 18-21, 2006) saw the team of young delegates participate in workshop sessions on children's rights, meeting new people both young and old from across Canada, Brazil, Mexico and Ghana. The highlight of the trip for many was not only the opportunity to learn more about the UN Convention on the Rights of the Child, and the activities that are happening around the world in support of this, but also a trip to see Niagara Falls, some for the very first time!

Reaching out to our partners across the country, The Students Commission supported ten young people and four staff to attend two related conferences in Vancouver. The World Urban Forum and Youth was a three day conference where 400 + youth and young adults from over 40 countries were able to spend three days together in downtown Vancouver discussing important topics like gender equity, Aboriginal issues, environment and sustainable cities, poverty, HIV/AIDS and other concerns that are of utmost importance to people around the globe. Workshopping was run in "pod" sessions where participants were given the opportunity to share ideas and discuss what they were doing in their own communities with other young people from across the world. Not only was this a cool way to meet new people and learn about other places and ways of life, this was also the first time to a big city for some of our participants and though the conference was interesting, the experience of being in Vancouver made a big impact on the group.

"Being here at this conference and in this city makes me think how much I actually have at home, how much worries I don't have at home. It makes me miss home and it makes me love home and the people I've got there."

–Female Participant, 18 years old

The third session of the World Urban Forum on urban sustainability occurred immediately after the WUFY, and there were more than ten thousand registered participants from over one hundred countries across the globe. The theme of the conference was “Sustainable Cities: Turning Ideas Into Action” and participants were encouraged to attend as many sessions as possible dealing with a range of topics and issues on the subject of urban sustainability. Our group of young people spent most of their time in sessions that dealt with young people and how they might impact the shape and design of cities in the future. The highlight was the Centre of Excellence for Youth Engagement’s participation in the very well attended session on youth engagement.



In partnership with Student Vote and The Planning Desk, an incredibly successful Students Assembly on Electoral Reform was held at Deerhurst Resort in November. One high school student from each of the 103 Ontario provincial ridings were chosen to participate in the four day event that discussed making potential changes to the electoral system. The challenging content (learning about all of the different democratic electoral systems around the world) proved to be no match for the wisdom of these 103 young people. The Students Assembly is a parallel process to the Ontario Citizen’s Assembly, made up of adults from each of the 103 ridings who are in the process of reviewing the electoral systems and will make a recommendation to the Ontario Legislature on their findings. In the new year, a presentation by select members of the Students Assembly will be made to the Citizen’s Assembly, and the results of their adventure in Deerhurst will be shared publicly. The decisions made by these 103 incredible Ontarians will be taken into account when decisions are made by the government. See pg.13 for more on this event.

Centre Of Excellence For Youth Engagement

The Students Commission is the lead organization of the Centre of Excellence for Youth Engagement, a national partnership of youth organizations, academic researchers and young people. One of the Centre's reasons for success is also a characteristic that makes it unique from other research collaborations: youth are engaged in all aspects of our work. The work that we and our partners in the Centre have accomplished this past year has contributed to the country's knowledge base about youth engagement; the Centre's definition of youth engagement, multi-level framework and standard measures are being widely used at local, provincial, national and international levels.

Increasingly agencies, organizations and institutions are approaching the Centre for our standardized tools and measures to examine youth engagement processes and outcomes. Using these tools, the Centre continues to assist, train and advise organizations and government departments to support them in developing, implementing and evaluating youth engagement strategies.

Some key projects of the past year include major program evaluations. During 2006, we began an exciting 3-year project with the YMCA to document youth engagement in their leadership programs. The engagement of young people as partners in research has initiated significant changes to the Centre's approach, and as a result, the online survey tool being used by the YMCA has been modified to be interactive. It is designed to be meaningfully engaging, providing the opportunity for participants to ask questions, make comments and interact with the research.

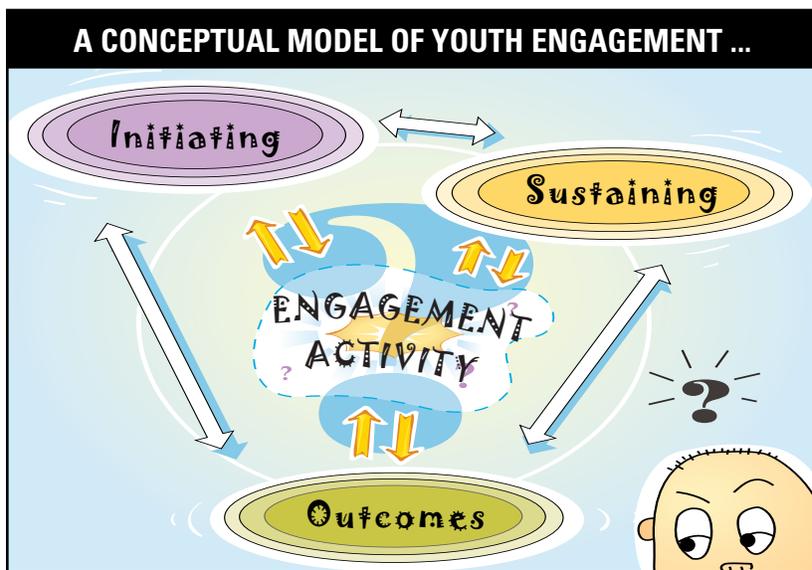
This year, we also worked with our new core partner, the City of Vancouver's Youth Outreach Team (YOT). The YOT and the City of Vancouver's Drug Policy Program have been working together to develop a diverse youth component of the Drug Prevention Strategy. The main purpose of this strategy was to protect child and youth development, prevent or delay the start of substance use among youth, and reduce the harm associated with substance use. Every week, 20 youth came together to discuss the Drug Prevention Strategy and create a Youth Engagement Strategy. The Centre of Excellence documented the process of this initiative and provided support as the youth engagement strategy progressed. This is a critical opportunity to learn about youth engagement in municipal planning and provide guidance for similar initiatives in the future.

During the summer of 2006, the Centre supported a team of 18 youth researchers from diverse communities across the country. They led a

participatory action research project designed to explore the idea of a national structure for youth in decision-making. Since then, the National Youth Decision-Making Participatory Action Research project has continued to grow, with several discussion groups at youth events and an online survey. Over 200 surveys have been completed by adults and youth thus far. The Centre plans to host an event in 2007 to bring together interested parties to further the discussion into action.

Staff from both the Ottawa and the Saskatoon offices supported a national project (Mobilizing Youth and Communities to Reduce the Rate of Teen Pregnancy) in partnership with the Community Action Program for Children (CAPC) and Canada's Prenatal Nutrition Program (CPNP). This project engages youth and adult allies to develop a resource kit that CAPC and CPNP sites and other interested organizations can use to mobilize their communities. We facilitated youth and adult meetings and provided facilitation training so that youth members of the planning committee could consult about the resource kit with peers in their communities.

Also, the Students Commission Ottawa office is a member of the Ottawa Youth Sexuality Coalition (OYSC), a community-based organization administered by Ottawa Public Health. Our work with the OYSC in 2006 focused mainly on building the capacity of health service providers to engage youth meaningfully in sexuality-related issues. SC has provided youth engagement trainings for the city's public health workers and has trained facilitators to co-host an Adult Allies and Youth Sexuality workshop for 50 service providers in the city. In addition to delivering a series of workshops in the future, the OYSC and the Students Commission are working closely with youth to develop and implement projects related to youth sexuality and engage a broader population of youth.



Young people are the key contributor to the prevention of problematic drug use in Vancouver.

Ontario Children And Youth Summit

On October 23-25, 180 youth from across Ontario traveled to the Delta Chelsea Hotel in Toronto in preparation for the upcoming Summit. Forty of the 180 youth were trained as youth facilitators to participate and provide support for the other youth that were involved. To prepare these youth, workshops and icebreakers were used to create a positive, respectful environment to help build their capacity for ideas.

On October 26, 325 youth and adults gathered at The Metro Toronto Convention Centre to discuss important issues such as Education/Employment, Mental/Physical Health and Well Being. Everyone had the opportunity to express their opinions and share their experiences. The discussion was led by Ontario's Minister Of Children and Youth Services, the Hon. Mary Anne Chambers, followed by Justin Trudeau. The purpose of this event was to allow interaction between adults and youth in a creative forum. At one point between discussions, the Governor General Michelle Jean asked the youth about what concerned them the most in their communities.

Youth were able to learn about different issues affecting communities around Ontario and gained great insight about the problems directly impacting the lives of diverse individuals. This information is important knowledge because it will help others understand the hardships youth are going through, and allow conversation between youth and adults concerning different ideas and solutions. Being able to openly talk about youth feelings and ideas gave the participants great courage and a strong mindset about what they can do, not only to change the future, but also change today.



The Ontario Citizens' Assembly will now take this input and ask the people of Ontario to vote for or against changing the electoral system we have today.

Students' Assembly

The Students' Assembly on Electoral Reform was a parallel process designed to complement the work of the Ontario Citizens' Assembly. It offered young Ontarians, ages 14-18, the chance to learn about the inner workings of the province's electoral system and to be part of a history-making process that will help shape Ontario's political future. The Students Assembly took place in Deerhurst, Muskoka November 15-19, 2006. More than 100 young people were involved, one from each riding in the province. For five days these youth came together to learn about the different electoral systems used throughout the world, and reflect and discuss the values of the electoral systems we use in Canada. With the hard work of these youth, and the experience they gained through interacting and learning with each other, they have been able to present a strong report to the Citizens' Assembly. From this event comes a new level of democratic participation in which the youth of Ontario are in the driver's seat.

"I have learned about our own electoral system and see the dynamics between the politicians. I also saw first-hand the advantages and disadvantages of our system."

– Students Assembly Participant

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National Video Competition (NVC)

The National Video Competition was created to promote the message “Racism. Stop It!” and educate people about racism and its many forms, as experienced by youth and elders across Canada. More than a thousand students and youth created videos within classrooms and community organizations across the country. The youth that created the top 10 videos (as judged by our competition panel) traveled to Ottawa for an awards ceremony held on March 21, 2006. Our videographer turned the 10 videos into Public Service ads that ran on CBC TV in English and French.

Since 1966, the 21st of March has been recognized by the United Nations as the International Day for the Elimination of Racial Discrimination. Canada was one of the first countries to support the UN declaration and, in 1989, the



Department of Canadian Heritage launched its annual March 21 Campaign.

The National Video Competition grew out of the “Together We’re Better” contest created by TG/SC in the early 90s. The legacy continues.

Smokefree Spaces Activist Toolkit

The main goal of this project was involving young Canadians (13-19) in the development of smoke free environments by ensuring that they have access to relevant information and resources on second-hand smoke and youth activism.

The Tobacco Forum for Youth and Young Adults was held at The Crown Plaza Hotel in Ottawa. This event involved 150 youth and young adults interested in tobacco cessation and prevention.

Smokefree Spaces Activist Toolkit also held the National Drug Strategy Youth Roundtable in Toronto, which involved 40 youth that were “at risk” (e.g. smoke within houses) from across Ontario. As with all the activities of the Students Commission, youth were engaged at all levels of design, promotion, dissemination and evaluation. Toolkits were distributed to over 20 contacts in each province and territory with the exception of Nunavut (17).

Trillium: improving youth engagement

The Ontario Trillium Foundation grant has supported the Students Commission to focus successfully on our partnership development. In 2006, we have continued to develop our partnerships from last year and began developing new partnerships. With our research and evaluation lens, we began to see that the framework developed for engaging youth and measuring the qualities of meaningful engagement with partners are very similar.

Engaging young people is about building relationships. Engaging and developing partnerships is also about building relationships. Relationships that are successful are reciprocal in nature and rooted in respect. They allow for recognition of differing expertise and assets and acknowledge the differing values that partners bring to relationships.

In evaluations with various partners, they reflected on the personal relationships with members of The Students Commission in initiating and sustaining the partnerships. Sustaining partnerships, we are learning has to do with ongoing contact, in-person meetings and working on projects with shared funding and responsibilities. Using the Centre of Excellence's Framework for Engagement, here are the factors partners identified as initiating and sustaining the partnerships and the outcomes they saw at three levels of analysis.

Engaging partners is similar to engaging youth.

Building Partnerships

INITIATING FACTORS

- Met at meeting
- Reference from another organization
- Aware of work
- Initial phone call from Students Commission
- Met at youth conference
- Interest in exploring models of youth involvement
- Social justice
- Desire for new opportunities for youth involved
- Interest in anti-racism work of the Students Commission
- Interest in cross cultural learnings of The Students Commission

SUSTAINING FACTORS

- Sharing office / workspace
- Partnership in Centre of Excellence
- Sharing experience
- Recognizing / respecting others experience / expertise
- Partnership in funding
- Ongoing contact
- Project meetings/calls
- Shared responsibilities for successful outcomes of projects
- Email contact
- Contact with students/youth members

Outcomes on next page...

OUTCOMES

Personal

- Co-op students and volunteers learning many new skills
- Co-op students and volunteers given opportunities to advocate and represent other youth
- Learning and growth from experience
- Feel new energy and excitement about work
- Youth feel more connected
- Students felt empowered to take action in school
- Reduced risk taking

Social

- Improved peer-to-peer support for youth and adults, staff members
- Reciprocal mentoring
- Connectedness with others doing, and valuing the same kind of work

System

- Process and policy have changed to take more advantage of our partnership and to contribute more to the partnership
- The MCYS has agreed to conduct similar events building from our partnership in the future
- School wants to continue to look at issues around racism and look at larger project to address
- Mental health youth issues on the child and youth agenda in Ontario
- Increased awareness electoral systems in Ontario youth
- Increased discussion about youth issues in school

Some of the networking/relationship building highlights from 2006 include:

- Attendance by 60 youth from 20 partner organizations at 2 national/provincial commissions
- Attendance by 10 adults from 5 partner organizations at 2 national/provincial commissions
- 4 Youth Summer employment projects with 4 new partner organizations
- 4 Virtual student co-op placements with 2 partner organizations
- Development of 10 new formal partnerships between the Students Commission and community organizations and continuation of 2005 partnerships
- 30 Student Commission lead/supported workshops or trainings in 30 Ontario communities
- 6 projects developed in partnerships with 6 community organizations funded by partners or other funders
- 125 copies of two products ordered by 50 Ontario organizations
- Creation and distribution of a research report outlining the findings of year two
- 4 partner organizations engaged in youth supported research supported by SC

Project Not-So-Much

Project Not-So-Much consists of 18-20 young men between the ages of 16-24 who began to meet on a weekly basis in October, 2003. Over this period these young men have created workshops on stereotypes, misconceptions, drug use and role models. These workshops have been used in drop-in and community centres, schools and any other place in which youth meet. This has caused a ripple effect, resulting in new youth wanting to join Project Not-So-Much and help spread these messages.

During the fall of 2005 Project Not-So-Much created Walk With Me magazine, a publication based on what youth have experienced and the messages they felt the public should know. Ten thousand copies were printed; a promotional mailing of the magazine was sent to schools and community organizations, followed by the official launch of Walk With Me on June 6th, 2006. Thousands of copies have been ordered online, by phone, and sent to partner organizations for distribution. More have been included inside promotional and event packages.

This magazine is successful because every young person who was part of the process believed that he could add something of value, resulting in a resource with personal impact.

“Walk With Me is a collection of our thoughts, dreams, experiences, and a little of what our moms have told us.”

Project Not-So-Much Participant

Project Not-So-Many

2006 saw the bulk of the work on Project Not-So-Many started and completed. Not-So-Many (the female counterpart to the Toronto office’s Project Not-So-Much) was a discussion group that dealt with the topic of healthy and equal relationships. With funding from the Ontario Women’s Directorate, this project involved approximately 25 young women from the Toronto area in talking about relationships every Friday night for six months. The girls examined all of the things that are associated with the topic (respect, trust, honesty, self worth, support...) In March of 2006, the girls of Not-So-Many and the boys of Not-So-Much traveled to Cornwall, Ontario for a weekend long retreat that laid the foundation for a workshop guide that was produced and distributed throughout Ontario. Beginning in the fall, the workshop was taken on the road to communities across the province, and reached almost one thousand young people between the ages of five and 25.

"SNUGGLE UP AND READ!"

ENGAGING YOUNG STUDENT DADS

Virginia Beebe and Louise Knowles (retired teacher/librarian) of Youth Launch, Regional Office of The Students Commission in Saskatoon received a Literacy Grant (SK Literacy Network Inc.) to engage young student dads in Nutana Collegiate with their babies on an exciting new project called "Snuggle Up and Read!" Nutana Collegiate, headquarters of Youth Launch, draws up to 100 young student parents per quarter because of support services onsite in the high school, such as Students and Kids Support Centre and Millies Daycare (funded by CAPC). It is recognized that young dads are not accessing these supports as frequently as young moms. This project is aimed to encourage positive interaction of these young men and their children through reading books and play. Each dad receives a bookbag and interactive toys to take home with them between monthly sessions where they learn how to read to their children and engage in positive activities.

"THE WELLNESS ADVENTURES" PROJECT

Through a grant from CRU Youth Wellness Centre at Royal West Campus, Youth Launch and young student moms are facilitating a mentorship project with Gr. 7 & 8 girls at Pleasanthill Community School in the inner city of Saskatoon. Student parents lead discussions on positive relationships, prevention of risky behaviours based on life experiences and embark on a number of wellness field trips within the community on a monthly basis.



Financial

General Fund Revenue and Expenditures

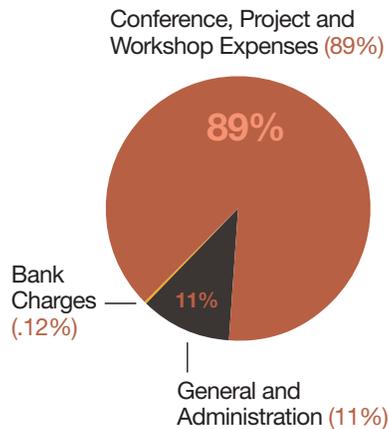
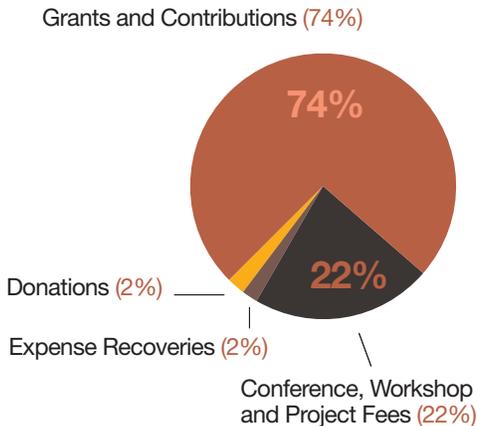
(Year ending December 31, 2006)

REVENUE

Conference, Workshop and Project Fees	\$ 374,455
Grants and Contributions	\$1,271,443
Donations	\$ 32,817
Expense Recoveries	\$ 38,005
Product Sales	\$ 0
Total Revenue	\$1,716,720

EXPENDITURES

Conference, Project and Workshop Expenses	\$ 1,468,945
General and Administration	\$183,860
Bank Charges	\$ 1,945
Total Expenditures	\$1,654,750



Our Key Partners

Brock University

The Children's Hospital
of Eastern Ontario (CHEO)

City of Vancouver

First Nations University of Canada

Kainai Children's Services

La Fédération de la jeunesse canadienne
français (FJCF)

Meadow Lake Tribal Council

St. Mary's University

University of Regina

Wilfred Laurier University's Community
Psychology Program

Youth Launch Saskatoon

Youth Net / Réseau Ado (YN / RA)

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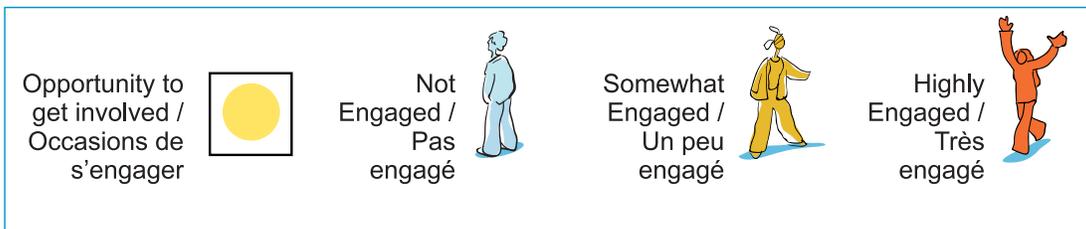
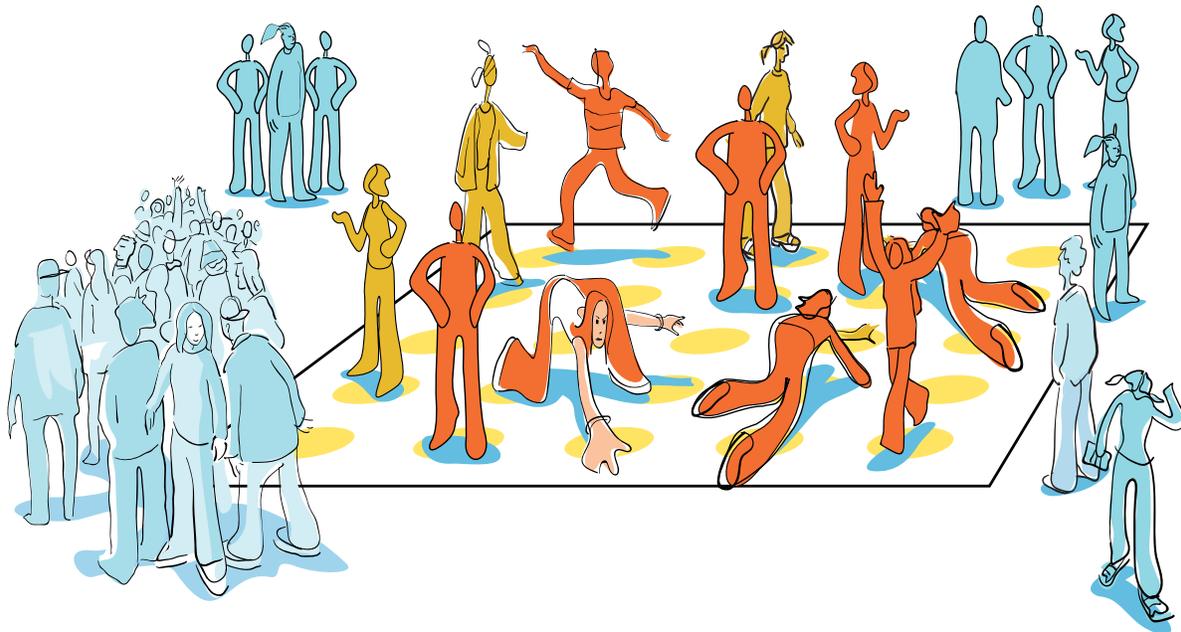
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How much “space” is available?

Engagement benefits at-risk youth more than non-risk youth.



Combien « d'espace » existe-t-il pour l'engagement en général ?

Les jeunes à risque tirent d'avantage profit de l'engagement que les jeunes non à risque.