

Understanding Contexts of Youth-Adult Partnerships: Call notes (Dec. 5, 2012)

Actions:

-Rebecca will add to coding manual circulate before next call

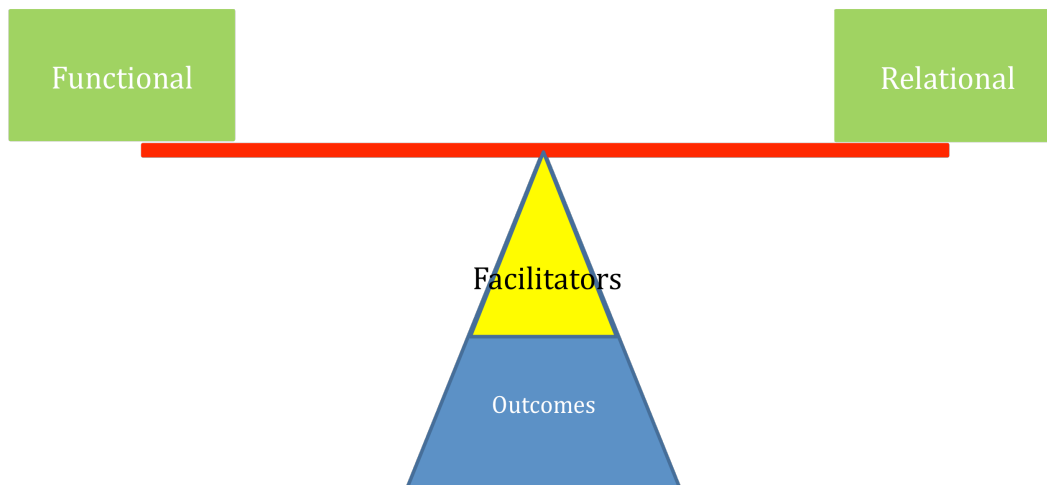
-Saskatoon team will begin coding using the manual

****Next call: Monday Dec. 17 at 2:00 pm EST (11:00am BC, 1:00pm SK, 2:00pm ON, 3:00pm NS/NB, 3:30pm NL)****

1) Intros: Scott, Tania, Bonnie (Saskatoon), Marla, Rebecca (Kitchener), Robin, Gord, Nish (Victoria).

Regrets: Susan R., Kaeli, Mark, Isabelle, Linda, Stoney

Youth Adult Partnerships



2) YAP conceptual model

- Based on last call's feedback, this model has been updated
- Tania: This is useful to understand the facilitators (initially mediators) role in the model
- Outcomes have been added, can be relational and/or functional outcomes that come through the facilitators
- Facilitators can also include barriers (barriers are opposites of facilitators), use facilitators to be strengths-based
- Similarities between facilitators of YAPs and qualities of youth engagement
- Feedback loops from outcomes to the facilitators and relational/functional aspects (i.e. outcomes can strengthen the relationships)

- Can have nested outcomes (individual, social, system)
- Victoria: Youth transitioning into adult systems, those that have good YAPs fare better, informal supports – that's important for our system
- Those with AYAs (Agreements with Young Adults) start to get involved in civic engagement, there are outcomes for the school, important to recognize the ripple effect

Youth-engaged collaborative action research model

- Capture the best practices, differences across teams, comparing to outcomes
- Describe the processes, to what extent youth co-researchers are involved, some teams have invested extensively in training and providing leadership around research methodology
- Get a sense of different levels of participation in research activities

3) Coding manual

- based on the Kitchener data exclusively so far
- useful especially for teams that do not have other tools (e.g. software) and will help contribute to the YAP model
- Saskatoon team will be using it to begin coding, model fits well when looking at their own research team data (reflection on YAP within the research team), will look at how it fits with the research on YAP within the school too
- can add to the manual, but do not remove any codes so that we can build a master list of all teams codes
- to add a code, insert a line and number sequentially