

Youth-Adult Partnerships: Report Template

Context: Describe your program or organization in detail

- What is it called?
- Where is it located?
- What is its purpose, core beliefs, etc. in relation to youth engagement? (e.g. is there a connection between youth-adult partnerships and the purpose of the program?)
- What is its approach to youth engagement? (e.g. is there a framework or model, is it connected to the mission?)
- What are the major services/activities it engages in?
- Is it primarily a youth-serving organization? Generally, who are the young people that are targeted/served in your context?
- What are the key functions of the organization?
- In what ways have youth been involved in this organization?
- At what level of the organization do youth-adult relationships occur? (e.g. program development, delivery, evaluation, governance, operational/strategic)
- What is the history of youth engagement in the organization?
- How long/continuous are the adult-youth relationships (e.g. length of time, ongoing program/involvement after YAP project, staff consistency/turnover, etc.)
- How is the organization governed? (e.g., board of directors? Council?)
- How many staff are there in the organization?
- What is the size of the organization? (e.g. number of programs/services, number of youth 'served')
- What are the roles/responsibilities of youth and adults in the organization? (e.g. student, teacher)
- Are youth-adult relationships/partnerships supported institutionally? (e.g. policy, dedicated resources, articulated/written organizational commitment)
- What are the informal and/or formal structures for youth-adult interactions? (e.g. formal decision-making/procedures, terms of references, hiring processes, etc.)
- How do youth become involved (e.g. optional/volunteer or mandatory, paid, etc.)?
- Do youth face restrictions in the context? (e.g. restricted mobility in custody centres, etc.)
- Is your program/context within or outside institutional regulations? (e.g. program/project has different rules or professional codes than the organization)
- Is this program/context integrated with others? (e.g. connected to other projects organizations, community support; are there multiple settings in the context, multiple adults connect with youth in different roles)
- Any other relevant details?

Youth-Adult Partnerships in Your Organization

- Describe all the ways in which youth and adults work together in your organization/program
- What is the role of the youth in these partnerships?
- What is the role of adults in these partnerships?
- Are these long-term partnerships or short-term partnerships?
- Are there groups or committees or other bodies in which both youth and adults are members? (e.g. youth advisory groups, youth and adults being members of committees or boards of directors)
- How many youth relative to the number of adults are in these groups?
- If the project that this research focuses on is different from the overall organization, please answer these questions for both the project and the organization as-a-whole

Your research project

- The main purpose of this project overall is to examine youth-adult partnerships in different contexts
- What (if any) are the other purposes or objectives of your research project?

Methodology

- **The research team**
- Who made up the team of researchers on your project?
- How many were adults and how many were youth?
- What organizations or constituencies do they represent?
- What is their role or position in those organizations or constituencies?
- What was their role on the research project?

- **The research participants**
- Who are they?
- How many youth?
- How many adults?
- Where do these participants come from?
- Where were the individuals involved in the research located?
- Describe the background characteristics (how many males, females, ages (for youth), organizational memberships, ethnic background)

- **Methodology**

- Was there both a quantitative and qualitative component of this research?
- If there was a quantitative component:
 - what measures were used?
 - How many people completed the measures?
 - What were their characteristics (adults, youth, ages, number of males & females, etc.)
 - Provide sample items from each of the measures or scales used
 - Provide any reliability or validity information available on the scales used
 - What was the scale format?
 - What was the response format (e.g., agree-disagree, etc.)
 - Did you use an existing scale, or did you make up your own
 - If you used an existing scale, did you modify it in any way?
- If there was a qualitative component:
 - what type of interviews took place (individual? Focus group? Both?)
 - where did the interviews take place?
 - What questions were asked in the interview?
 - How long were the interviews?
 - How many people participated in individual interviews?
 - How many individual interviews were conducted?
 - How many focus group interviews were conducted? How many people were there in each of the focus groups?
 - Were youth and adults interviewed separately or together?
 - What ages were those interviewed?
 - What were the age ranges of those in any focus group interviews?

Results

- Using the information from your interviews, focus groups and surveys:
- How did your research participants define or describe what a youth-adult partnership was?
- How did your participants describe the traditional or usual way in which youth and adults work, or work together?
- What are benefits of these usual ways of working together?
- What are the drawbacks of these usual ways of working together?
- How did your participants describe the relationships that developed through having youth-adult partnerships?
- What were positive aspects of these relationships?
- What were the negative aspects of these relationships?
- How are youth adult-partnerships different from traditional working partnerships and from non-work youth-adult relationships (e.g. how are tasks divided? How are relationships fostered? How is power shared?)
- What makes a youth-adult partnership work well?
- What kinds of things might make a youth-adult partnership not work well?

- What are the benefits of having youth and adults work in partnership? (for youth, for adults, for relationships, and for the organization as a whole?)
- Are there any drawbacks of having youth and adults work in partnership? (for youth, for adults, for relationships, and for the organization as a whole?)

Discussion

- What are the key lessons that you've learned about youth-adult partnerships from your research?
- What are some of the best ways of developing positive youth-adult partnerships (best practices)
- What would you have done differently if you were to conduct this research all over again?